



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY258083

### INSPECTION DETAILS

Inspection Date 13/08/2004  
Inspector Name Pauline Nazarkardeh

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Barracudas Activity Camp  
Setting Address Queens Road  
Barnet  
Hertfordshire  
EN5 4DQ

### REGISTERED PROVIDER DETAILS

Name Young World leisure Group - Barracudas 2764956

### ORGANISATION DETAILS

Name Young World leisure Group - Barracudas  
Address 23a Bridge Street  
St. Ives  
Cambridgeshire  
PE27 5EH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Barracudas Activity Camp has been registered since 2003 and is run by The Young World Leisure Group. This camp operates from The Queen Elizabeth School for Boys in Barnet and uses many of the school facilities including the main hall, playing fields and several class rooms. The local area is predominantly residential.

The group is open week days during the school holidays, from 08:00 until 18:00. Children attend for a variety of sessions. There are currently 38 children from 4 to 8 years attending, facilities for children over 8 years are also available. There are 13 staff employed working with the children many of the staff are qualified teachers. All staff receive in house training prior to the operation of the provision.

### How good is the Day Care?

Barracudas Activity Camp provides a good standard of care. The environment is warm and welcoming for children and parents. Staff are friendly and approachable and they work well together and are pro- active in meeting the needs of children. Staff show a good awareness and understanding of children's behaviour and they manage behaviour effectively, using appropriate strategies.

The space and resources are organised appropriately so that children are well cared for and supported. The play provision and equipment is varied and caters for the needs of the children attending, however children spend too much time waiting for their turn at some activities. Alternative activities are available when weather conditions interrupt the main programme.

Staff encourage children to wash their hands prior to snack time and explained the importance of personal hygiene to the children. However a lack of suitable furniture, supervision and poor levels of cleanliness at lunch times leads to inadequate hygiene practice. Systems for risk assessments are effective in identifying and minimizing potential risks and staff show a good understanding of health and safety issues.

Good working partnership are in place with parents. Parents come into the group to discuss any issues and staff are receptive to information received.

Documented policies and procedures are available for parents and generally records are well maintained.

**What has improved since the last inspection?**

Not Applicable

**What is being done well?**

- Staff show a good understanding of health and safety issues with written risk assessments in place.
- A wide range of activities are planned and the environment is warm and welcoming for children and parents.
- Staff's show a good awareness and understanding of children's behaviour.

**What needs to be improved?**

- time children spend waiting at main activities for their turn
- deployment of staff at break times
- organisation of lunch times.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that staff are deployed effectively at break times to provide adequate supervision of children
3	Plan a range of activities and play opportunities for children's to ensure that children are not spending extended periods waiting.
8	Provide children with adequate supervision and facilities to eat lunch comfortably.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*