



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY222555

### INSPECTION DETAILS

Inspection Date 18/01/2005  
Inspector Name Jennifer Pearce

### SETTING DETAILS

Day Care Type Out of School Day Care, Creche Day Care  
Setting Name The White Horse Leisure & Tennis Centre  
Setting Address Audlett Drive  
Abingdon  
Oxfordshire  
OX14 3PJ

### REGISTERED PROVIDER DETAILS

Name White Horse Leisure & Tennis Centre 3072210 1047742

### ORGANISATION DETAILS

Name White Horse Leisure & Tennis Centre  
Address The White House, 104 Mytchett Road  
Mytchett  
Camberley  
Surrey  
GU16 6ET

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The White Horse Leisure and Tennis Centre was registered in 2002.

It is managed by a board of trustees and provides Crèche care and Out of School care.

The Community Leisure Services provides a crèche facility. This is located in a purpose built room within the White Horse Leisure and Tennis Centre in Audlett Drive in the North of Abingdon and serves the local community.

The Crèche is registered to provide 18 places each session for children aged between three months and five years. There are currently 1258 children on roll and there are children present during the visit.

The Crèche sessions run from 09.00 - 17.00 Monday to Friday and 09.30 - 12 noon on a Saturday for 51 weeks of the year.

The group currently supports children with special and additional needs.

There are nine staff working at the setting, three are full time and six work on a part time basis. Eight staff are trained to either NVQ level 2 or 3 and one staff member is attending training.

An Out of School Scheme runs during term time and a Holiday Sports Camp runs during the school holidays. There are no children present at either facility during the visit. This is registered to provide 50 places for children age five to eight years. There are currently 145 children on roll.

Children attend for a variety of sessions.

The groups currently support children with special and additional needs.

Both groups use the whole of the centre for sessions.

There are 92 staff working at the setting. The person in charge is qualified to NVQ level 3 and at least half of the staff are trained to NVQ level 2.

### **How good is the Day Care?**

The White Horse Tennis and Leisure Centre provide good quality care for children.

The Crèche staff team are suitably qualified and some staff are involved in ongoing training. The staff team work well together. Good use is made of space to enable children to move around freely. There is a good variety of toys, resources and equipment to meet the needs of all children.

The staff have a good awareness of safety issues and regular risk assessments are completed. There are good measures in place to promote health and hygiene and there are procedures if a child becomes ill. Parents provide snacks and meals for children and there are drinks provided at all times. The staff team have a good understanding of child protection issues. They have an awareness of special needs, incorporating children's individual requirements on a daily basis.

The staff team are warm and friendly and they interact well with the children and their parents. The team provide a planned programme of activities that are age appropriate and provide play opportunities to encourage children's learning and development. The staff team have a positive attitude towards equality and there are a variety of resources to promote multicultural diversity.

There are clear and consistent behaviour management strategies in place that are shared with parents. Good behaviour is praised and encouraged.

The vast majority of documentation is in place and up to date and in order. The staff team have a friendly and open relationship with parents. They encourage a daily exchange of information about what the children have been doing. The staff team understand the need to maintain confidentiality.

### **What has improved since the last inspection?**

Not applicable

### **What is being done well?**

- The Crèche is welcoming to children and their parents. Staff have clear routines that help children to feel secure and settled.
- The environment is clean, tidy and well maintained. the play space available for the children is well utilised and has an array of stimulating displays to help encourage children's learning and development.
- The staff team work well together sharing their knowledge and expertise to meet the children's needs. The careful planning, use of toys, the soft play area and ball pool, other resources and equipment ensure that children have varied and enjoyable play experiences.
- The staff team have a good understanding of behaviour management. They seek to find creative ways to develop consistent behaviour management strategies. The staff also spend a lot of time settling children who find it

difficult separating from their parents. This enables the children to feel confident and secure. The staff also spend a lot of time praising and encouraging the children. This builds upon their confidence and self esteem.

- Parents feel able to speak to staff about their child's individual needs. They are welcome to discuss any issues on a daily basis and have regular opportunities to meet with staff informally to share ideas. Parents receive plenty of information through notices and care policies. The daily sharing of information about their child ensures parents are kept informed about what their child has been doing and the care they have received.

#### **What needs to be improved?**

- first aid documentation, to ensure that parents prior written permission is obtained to seek any emergency medical first aid advice or treatment.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Obtain parents prior written permission to seek any emergency medical first aid advice or treatment.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*