



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY258730

INSPECTION DETAILS

Inspection Date 17/03/2005
Inspector Name Karen Eunice Millerchip

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Eastern Green Pre-School Play Group
Setting Address Church Lane
Eastern Green
Coventry
West Midlands
CV5 7BX

REGISTERED PROVIDER DETAILS

Name The Committee of The Committe of Eastern Green Pre-School
Playgroup 1023695

ORGANISATION DETAILS

Name The Committe of Eastern Green Pre-School Playgroup
Address Eastern Green Village Hall
Church Lane,Eastern Green
Coventry
West Midlands
CV5 7BX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Eastern Green Pre - School opened in 1968 and re-registered in 2004. It operates from a church hall on the outskirts of the City, on the border with Meriden. There is direct access to an enclosed outdoor play area. The group serves the local area.

There are currently 24 children from two years, six months to four years on roll. This includes 14 funded three-year-olds. The setting is able to support children with special needs and those who speak English as an additional language.

The group opens five mornings a week during term time. Sessions are from 09:00 until 12:00. Children can attend a variety of sessions.

Four full time staff work with the children. The majority of staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Eastern Green Pre-School provide satisfactory care for children. Staff create a warm and welcoming environment. A broad range of resources and equipment are used to provide interesting play opportunities for children. Policies and records are maintained accurately although the register does not show hours of attendance.

Safety is generally well addressed, access to the setting is monitored and children are supervised at all times. Basic risk assessments are in place with regards to the safety of the premises and activities, however the temperature of the radiators is too hot. Children learn about the importance of hand washing during the daily routine. The majority of staff hold an appropriate first aid certificate and acceptable records are held with regards to accidents and medication. Children are provided with a snack and a drink during the session; individual needs are met and children are encouraged to be independent in pouring drinks and sharing the food. Staff demonstrated a satisfactory knowledge of child protection issues and have developed plans on how to support children with special needs.

Planning is well balanced to provide for learning in all areas. Children can freely choose from an exciting and stimulating range of activities and have the opportunity

to access all toys available. However, staff need to ensure that part time children can access the same variety of play opportunities. Children are happy and settled at play and key worker groups are in place. Records of observation and assessment are being developed and will be used to inform parents about their child's progress. Children show very good behaviour and staff are good role models. Staff are kind and caring and give one to one support to help children settle and enjoy their time at the group.

Partnership with parents is well developed and parent's receive a booklet on the day-to-day activities and how the setting is organised. Daily information sharing takes place.

What has improved since the last inspection?

Not applicable, as this is the first inspection since registration.

What is being done well?

- The staff provide a warm and welcoming environment for parents and children. Children are confident and happy in their surroundings.
- There is a good range of interesting and inviting activities to help children develop in all areas of learning. Children have daily opportunities to play outside.
- Children are very well behaved and are learning to share and take turns. Staff are kind and caring and support children with praise and encouragement.

What needs to be improved?

- the details in the daily register to include hours of attendance
- the implementation of planning to ensure part time children access all areas of play
- the temperature control to maintain the radiators at a safe temperature.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure daily register shows hours of attendance for staff and children.
3	Ensure implementation of planning gives part time children access to all areas of play.
6	Ensure the central heating radiators are maintained at a suitable temperature or are made inaccessible to children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.