



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 319226

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Karen Ling

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Kingston Park Playgroup
Setting Address Kingston Park Community Centre, Brunton Lane
Kingston Park
Newcastle upon Tyne
Tyne and Wear
NE3 2SW

REGISTERED PROVIDER DETAILS

Name The Committee of Kingston Park Playgroup

ORGANISATION DETAILS

Name Kingston Park Playgroup
Address Kingston Park Community Centre, Brunton Lane
Kingston Park
Newcastle upon Tyne
Tyne and Wear
NE3 2SW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingston Park Playgroup is a well established childcare facility in the local community of Kingston Park, Newcastle upon Tyne. It operates from the community centre which is close to amenities and a metro station. The group has access to enclosed grassed and composite safety surfaced areas. Children attending the group are mainly from the local area which is predominately private housing and represents a diversity of backgrounds.

The group is registered to care for up to 26 children from two to five years of age and is open Monday to Friday to run concurrently with school term times. Sessions run from 09:30 until 12:15.

Three staff work with the children. Two hold appropriate childcare qualifications. The group also receives qualified teacher support through the Early Years Development and Childcare Partnership.

How good is the Day Care?

Kingston Park Playgroup provides satisfactory care for children. Staff provide a friendly environment where children and parents are made to feel welcome. Staff plan each session carefully and organize equipment to ensure children are offered a wide range of activities and experiences. Staff know their roles and responsibilities well and each session runs smoothly because of effective teamwork.

Health and safety are satisfactorily monitored and children are encouraged to follow good hygiene routines. The operational plan generally works well. As yet, staff have not thoroughly reviewed the adopted set of policies and procedures to ensure that they are followed through into practice.

Children enjoy a variety of activities each session which support their development though staff do not sufficiently encourage outdoor play. Children confidently engage in activities and play alongside friends, showing interest in the different activities on offer. Children are happy and settled within the group and form good friendship groups as staff encourage them to share and take turns. Children's behaviour within the group is good, however positive strategies which give clear explanations to children and help them to understand right from wrong are not consistently used by staff.

Staff have developed an effective rapport with parents and carers. Displayed information, together with the informal dialogue which regularly occurs, helps to keep parents informed about their child.

What has improved since the last inspection?

At the last inspection the provider was asked to keep a record of visitors to the group and ensure a copy of the complaints procedure was made available to parents. Both of these actions have been satisfactorily addressed.

What is being done well?

- Staff provide a range of toys and activities appropriate to the ages and stages of development of the children attending the group.
- Children from diverse backgrounds settle well within the group and form friendship groups.
- Children are encouraged to share and take turns.

What needs to be improved?

- behaviour management strategies so that they are consistently positive and encouraging
- regular opportunities for children and staff to play outdoors
- systems for reviewing policies and procedures to ensure they are adhered to in practice.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure policies and procedures are reviewed regularly, understood by all staff and volunteers, and followed through into in practice.
3	Provide regular opportunities for children to play outdoors throughout the year.
11	Ensure staff adopt a consistent and positive approach to the management of behaviour by giving clear and reassuring explanations which help children to know what is expected of them.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.