



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200629

INSPECTION DETAILS

Inspection Date 30/07/2003
Inspector Name Sally Elizabeth Lee

SETTING DETAILS

Day Care Type Full Day Care
Setting Name HUMPTY DUMPTY DAY NURSERY
Setting Address MAGNET LANE
BILTON
RUGBY
WARKS
CV22 7NH

REGISTERED PROVIDER DETAILS

Name Mrs Victoria Mitchell

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Humpty Dumpty Nursery opened in 1992 and has been at its present premises, set within the grounds of Bilton Infant School, since 1999. It is privately owned. The premises consist of 2 playrooms, a kitchen, office and toilet area. The nursery has a completely enclosed outdoor play area, and also has use of the school hall and playground.

The nursery is situated within the Bilton area of Rugby and is easily accessed by the A4071 and A45. The facility operates between the hours of 08.30 and 17.30 for 49 weeks of the year. It is closed Bank Holidays and for a week over Christmas.

The facility offers care for 20 children aged between two years and five years. The nursery is in receipt of funding for three and four-year-olds and supports children with special educational needs. There are presently seven members of staff, all of whom are either qualified or are working towards a level 3 early years qualification. The setting receives support from the Early Years Development and Childcare Partnership advisory teacher as well as working closely with the reception class teacher at Bilton Infant School.

How good is the Day Care?

Humpty Dumpty Nursery provides satisfactory care for children. Staff plan and prepare an imaginative programme of activities for the children, which helps them to make progress in all areas of their development. Children have opportunities to make decisions, explore and investigate on a regular basis. They are confident, independent learners who enjoy their play. Staff are interested in what the children do and say, and their relationship with the children is good.

Staff give a high priority to ensuring the safety of the children. They have an awareness of health and safety requirements and generally implement them carefully. Staff provide very good role models for the children. They treat them with respect and the children are learning to be kind to each other, to share and to take turns. Clear and consistent boundaries are set and behaviour is good.

Partnership with parents is good. The prospectus, regular newsletters and parents' evenings ensure parents are informed about the provision and their children's' development. Most of the relevant paperwork is kept although this sometimes lacks all the necessary detail.

What has improved since the last inspection?

At the last inspection the Registered Person was asked to ensure records are held that confirm staff have been submitted to a vetting procedure. This information is now held in the staff files. She was asked to appoint and train a designated person for child protection and for behaviour management. Louise Scott, nursery manager, has been given both of these responsibilities. The registered person was asked to keep records of vehicles used to transport children. This is now being done. The complaints procedure now includes the address and telephone number of the regulator, as asked. A no smoking policy has been devised and implemented. The registered person was asked to include in the child protection statement, a procedure to be followed in the event of an allegation against a member of staff. This was not done and continues to be an action.

What is being done well?

- The programme of activities is interesting and imaginative, giving children opportunities to explore and investigate and help them to make progress in all areas of their development. Children are involved in a broad range of activities, which support their language, mathematical thinking, imagination and creativity. The activities are well planned and prepared and are assessed by staff to enable them to plan the next stage in the children's play and learning.
- Interaction between staff and children is very good. Staff are interested in what children do and say. They talk and listen to the children and ask questions to make them think.
- The wide range of resources are used well by staff to support and stimulate the children's play. They are accessible to the children, who use them confidently.
- Clear and consistent boundaries are set and good role models provided by the staff. Children are encouraged to share and to take turns and behaviour is good.
- Safety and security is given a high priority and safety procedures are implemented well.
- The partnership with parents is good. Written information, parents' evenings and verbal feedback ensure parents are well informed about their children's progress and well-being.

What needs to be improved?

- the operational plan to ensure it reflects how the nursery operates;
- documentation to include a policy for the safe conduct of outings;
- hand washing facilities to ensure they are suitable and effective;
- recording of accidents to ensure staff use their full names when signing the

accident book;

- the child protection policy to include contact numbers, and the procedure to be followed in the event of an allegation against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
13	devise and implement a child protection statement, based on Area Child Protection Committee procedures, which includes contact names and telephone numbers;	16/08/2003
13	ensure the child protection statement includes procedures to be followed in the event of an allegation being made against a member of staff.	16/08/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure all aspects of the operational plan are in place and work in practice;
4	devise and implement a policy for the safe conduct of outings;
7	ensure staff use their full names when signing the accident record;
7	provide suitable hand washing facilities for the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.