



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY242922

INSPECTION DETAILS

Inspection Date	30/04/2003
Inspector Name	Gillian Bryce

SETTING DETAILS

Setting Name	Brunts Farmhouse
Setting Address	East End Melton Mowbray Leicestershire LE14 4NG

REGISTERED PROVIDER DETAILS

Name	Ms Belinda Bailey-Cowen
------	-------------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

<p>Brunts Farmhouse opened in 1990 and operates from the converted stable block of a farmhouse in the village of Long Clawson. Four main rooms are used for childcare, together with an additional wet play area, toilet and nappy changing facilities and enclosed outdoor play area. Office and kitchen facilities are situated within the nursery, with laundry facilities in the main house. The nursery serves a wide area in the Vale of Belvoir and neighbouring counties. It is registered to provide full day care to 33 children aged from nought to eight years. There are currently 43 children on roll. This includes nine funded three-year-olds and 12 funded four-year-olds. Children attend a variety of full days each week. Children with special needs are supported. Brunts Farmhouse operates within the hours of 8.00am. to 6.00pm. Monday to Friday, throughout the year. There are currently 16 childcare staff including the proprietor/officer in charge. Six staff hold childcare qualifications at level three, with a further seven undertaking training at level two or three. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership and has an Investor in People Award.</p>
--

How good is the Day Care?

<p>Brunts Farmhouse provides good quality care for children. The nursery operates from the converted stable block of a farm house and offers full day care. It provides a light airy space for children to be grouped in rooms specific to their age and stage of development. Babies and toddlers have separate rooms with space for sleeping. Policies and procedures are in place which cover all required areas, however, a minor adjustment is required to the availability of the record of visitors to the setting. The nursery has an Investor in People Award. Arrangements for health and safety at the nursery are good and high priority is given to maintaining children's safety both inside and on outside visits. Procedures are in place to regularly carry out risk assessments, the cleaning and checking of equipment and fire evacuations. Staff work well together as a team and interact closely with children. Children are confident, relate well to others and are able to make decisions. Regular meetings ensure that all staff are clear about their roles and responsibilities. They are fully involved in planning an effective curriculum, providing a range of exciting and interesting activities appropriate for the development and learning needs for children of all ages. They ensure children with special needs are fully included. The nursery is very well resourced which enables children to explore and investigate what is on offer. Babies have routines for sleeping and eating which helps them feel secure. The nursery works well in partnership with parents and carers, who receive a range</p>

of information about the children and the provision in a variety of ways. The entrance lobby/parents area, displays all information, policies and news, a brochure, regular newsletters, monthly evening meetings, as well as daily diary sheets being used to share information.

What has improved since the last inspection?

This is the first inspection since registration.

What is being done well?

All children take part in a wide range of well planned activities. They are confident, relating well to others, able to make decisions, explore and investigate the rich accessible resources. Staff give very good attention to meeting babies individual needs for eating and sleeping and exchanging information with parents. (Standard 3) There are comprehensive policies for safety issues. Staff give high priority to children's safety both inside and outside the nursery. (Standard 6) There is a strong emphasis on equal opportunities throughout the nursery. Children with special needs are fully included in every day activities. The equal opportunities policy is well written, covers all aspects of the nursery's work and is understood by all staff. (Standard 9) The partnership with parents and carers is very good. The effective key worker system and opportunities to meet with staff on a regular basis ensures that parents and carers are fully consulted about the needs of their children and informed of their progress. (Standard 12)

What needs to be improved?

the availability of the record of visitors. (Standard 6)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
-----	--------	------

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
-----	----------------

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.