



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY276478

### INSPECTION DETAILS

Inspection Date	19/08/2004
Inspector Name	Rita Cruddos

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Chester Road Day Nursery
Setting Address	1056-1058 Chester Road Stretford Manchester Lancashire M32 0HF

### REGISTERED PROVIDER DETAILS

Name	Mrs Clare Garforth
------	--------------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Chester Road Day Nursery opened in 2004. It operates from eight rooms in two converted Victorian terraced houses on the main A56 road in Trafford. It is close to all local amenities including shopping centre and main bus and tram routes into Manchester. The nursery serves the local area.

There are currently 28 children on roll. None are funded. Children attend for a variety of sessions. The setting is able to support children with special needs and who speak English as an additional language.

The nursery opens 5 days a week for 51 weeks of the year. Opening times are from 08:00 until 18:00.

There are six full-time and two part-time staff working with the children. All have early years qualifications to NVQ level 2 or 3. There are currently four staff working towards an additional early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Chester Road Day Nursery provides good quality care for children. A well motivated staff team provides a warm and welcoming environment and organises space and resources to meet children's needs effectively. Very good relationships are developed with the children, who are happy, confident and secure within the setting. Staff have good practical skills in caring for children and undertake regular training to improve and build on these. All staff however do not have an up to date knowledge and understanding of some policies and procedures. Records are well organised, accurate and up to date.

The provider has a good understanding of safety and takes positive steps to prevent accidents within the setting. This includes regular risk assessments and checks. Many of the staff have undertaken some first aid training and a number hold food hygiene certificates. Good hygiene practices are encouraged and healthy, nutritious meals are provided. Child protection procedures are understood.

The nursery offers a good range of activities indoors and outdoors which help children progress in all areas of their development. Children can reach toys independently and enjoy their play in a stimulating environment. Resources are in

place that reflect positive images of diversity however staff lack understanding of how to use them effectively to give the children a positive view of the wider world around them. Staff interact with the children very well, asking appropriate questions which challenge the children's thinking. The nursery is proactive in caring for children with special needs. Children's behaviour is managed well with consistent use of praise and encouragement.

Staff have good relationships with parents. Children are cared for according to parent's wishes and parents are kept well informed about daily activities and care through the use of daily diaries, newsletters, the parent's notice board and meetings to discuss their child's progress.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The organisation and deployment of the committed staff team is effective. Staff training needs are identified and there is a commitment to enable staff increase their knowledge and skills through further training.
- Risk assessments and regular room checks are completed ensuring children can play safely. Staff are aware of and can implement Health and Safety requirements.
- The children behave well and have good relationships with other children and staff. They are happy, confident and settled. Good use is made of space with clearly defined areas for play.
- Children play well with the wide range of good quality toys, resources, equipment and activities that are available within the nursery. Babies and toddlers freely move around their environment and are encouraged to increase their independence skills. They sing and dance spontaneously and have a good time playing either solo or with peers and staff.
- Good relationships are maintained with parents. They have information regarding policies and procedures and these are also displayed within the setting. Daily feedback is given in the form of daily diaries. Parents attend assessments meetings and regularly exchange information with staff.
- The setting is proactive in caring for children who have special needs. Staff have regard to the Code of Practice and with parental permission work with others in order to meet the children's identified needs. Play plans, the environment and staff work patterns are adapted in order that a child can participate in all aspects of the provision.

#### **What needs to be improved?**

- The policies and procedures to ensure they are up to date and staff are aware of them

- The arrangements for ensuring all staff are aware of equal opportunities issues and anti-discriminatory good practice.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Develop staff's knowledge and understanding of equal opportunities and anti-discriminatory practice.
14	Ensure all policies and procedures are up to date and staff are aware of these.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*