



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122552

INSPECTION DETAILS

Inspection Date 02/03/2004
Inspector Name Debbie Molly O'Callaghan

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Flying Start Day Nursery (Moorlands)
Setting Address The Marld
Ashtead
Surrey
KT21 1RW

REGISTERED PROVIDER DETAILS

Name Flying Start Day Nursery 4407296

ORGANISATION DETAILS

Name Flying Start Day Nursery
Address 309 The Greenway
Epsom
Surrey
KT18 7JE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Flying Start (Moorlands) is an independent privately owned Day Nursery. The nursery is accommodated within a large Victorian house on three levels consisting of five play areas including a separate baby unit on the ground floor. There is a secure area for outdoor play. The nursery has its own access and car parking. It operates five days a week through the year from 8:00 to 18:00. It serves parents from the surrounding area. There are eighteen members of staff, most have NNEB or working towards a level 2/3 qualifications in Childcare. Most staff hold a certificate in first aid. Children are grouped according to age. Activities are in all curriculum areas of the Early Learning Goals - Foundation Stages. The outdoor area is used daily to provide a further range of activities.

How good is the Day Care?

Flying Start Day Nursery provides good quality care for children.

The premises are warm, welcoming and provide versatile, comfortable accommodation allowing children to participate in a wide variety of activities. The attention to safety and security is very good and the standard of cleanliness and hygiene is high. There is a high ratio of qualified staff who are well motivated and understand their roles and responsibilities fully, however the ratio of qualified staff in the baby unit is not always adequate.

Children can choose freely from the attractively displayed and accessible resources. Staff use the resources imaginatively to create stimulating play and learning opportunities. Staff make and record observations of children's achievements and use these to inform future planning. Children's learning and development is appropriately fostered in all areas.

There is a very positive emphasis on behaviour management. Children learn to respect the feelings and wishes of their peers and the staff, and understand the affect of their behaviour on others. Children relate well to each other. Staff are good role models and children respond well. Children's understanding and appreciation of social diversity is promoted effectively using a variety of methods including resources, language, cooking and activities. Children enjoy the social inter-action of a group lunch.

Staff have a good understanding of child protection issues and knowledge is up

dated through on-going training. Children with special needs are well supported and effective liaison with other agencies maintains continuity of care.

There is a strong partnership with parents, they are given valuable information about their children which is shared on a regular basis both verbally and in written form. Staff and parents enjoy friendly relationships. Parents are welcomed into the group and encouraged to settle their children. There is a comprehensive range of policy and procedural documents available.

What has improved since the last inspection?

not applicable

What is being done well?

- The team ethos and motivation of the staff is very high. Staff work well together with each understanding their individual roles and responsibilities.
- The use of traditional materials to promote learning through fun is very effective.
- Snacks and meals are varied and nutritious. Kitchen staff ensure that the needs of children with special dietary requirements are well met.
- Children with special needs are successfully integrated into the group and are well supported.
- Effective links with other professionals enable staff to fully support all children and skilfully manage all aspects of their care.
- Staff promote a feeling of celebration of social and cultural diversity which builds children's understanding and appreciation of the world.
- The behaviour management policy is very effective. Children and staff have respectful and caring attitudes.
- The partnership with parents works to the benefit of both the setting, and the individual parents and children. The exchange of information is regular and detailed.

An aspect of outstanding practice:

Children with special needs are successfully integrated into the group and are well supported. Staff maintain effective links with other agencies to fully support all children and skilfully manage all aspects of their care.

What needs to be improved?

- staff deployment to ensure that the correct ratio of qualified staff are working in the baby unit.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop an action plan that sets out how staff training and qualification requirements are being met in the Baby unit.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.