



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206104

INSPECTION DETAILS

Inspection Date 13/10/2003
Inspector Name Angela Manning

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Cottage Private Day Nursery (55 Bedford Street)
Setting Address 55 Bedford Street
Derby
Derbyshire
DE22 3PD

REGISTERED PROVIDER DETAILS

Name Mrs Debbie Bull

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

There are currently 38 children from 0 to 2 years on roll. Children attend for a variety of sessions. The setting opens five days a week all year round. The setting opens from 07:30-18:00.

Eight full time staff work with the children. Six of the staff have early years qualifications to NVQ level three. Two staff are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Derby City Early years Development and Childcare Partnership (DCEYDCP)

How good is the Day Care?

The Cottage Private Day Nursery provides good care for children.

The nursery is safe, clean and well maintained. The staff have clear routines in place which help the children to feel secure and to settle quickly. Staff are safety aware at all times and pay attention to maintaining good hygiene practice across the nursery. Babies under one year old use the upstairs self contained rooms. The toddlers under two years old use the self contained downstairs rooms.

The nursery is well equipped with a good range of toys and equipment. Children have access to a messy play room and a well equipped outdoor play area. Activities are planned to take account of the children's individual needs. The staff have very good relationships with the children and encourage them to become confident and to start to explore their environment. The staff have a good understanding of young children's development and have appropriate high expectations of their behaviour. However there is some weakness in the assessment programme.

The staff have very good relationship with parents due to their friendly welcoming approach. Information for parents is clear and well presented. There are clear policies and procedures in place. The staff are committed to training and continual improvement of the provision.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff provides age appropriate activities in a warm and welcoming environment, making good use of the indoor and outdoor space. Children are happy and secure in the staff's care. Most of the staff hold a child care qualification. They are enthusiastic about improving the facilities offered to the children.
- The staff have good relationships with parent's enabling them to respect parents wishes and meet the needs of the individual children. Information is shared verbally and in daily diaries. All the appropriate documentation is in place and shared with parents.
- The children benefit from absorbing well planned activities. When planning activities the staff take in to account the children's individual needs as well as their learning needs. Staff regularly review the activities offered to the children.
- The staff have high expectations of the children which the children respond well to.

What needs to be improved?

- the children's assessment programme.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Review the assessment programme used to inform staff and parents of the children's stage of development.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.