



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 116329

INSPECTION DETAILS

Inspection Date 31/08/2003
Inspector Name Maxine Rose

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Ingestre Road Community Centre
Setting Address Ingestre Road
Camden
London
NW5 1UX

REGISTERED PROVIDER DETAILS

Name The Committee of Ingestre Road Community Centre

ORGANISATION DETAILS

Name Ingestre Road Community Centre
Address Ingestre Road
London
NW5 1UX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ingestre Community Centre Summer Play Scheme opened in 1975. It operates from one main hall and two rooms in a community centre on an inner city housing estate. The summer scheme has access to kitchen, toilets and a spacious enclosed outdoor area and serves the local community. Children attending reflect the cultural diversity of the community.

The summer scheme is registered to provide 25 places for children aged between five years and eight years. There are currently 40 children on roll. This includes children over 8 years. Children attend a variety of sports, art and craft activities. The summer scheme supports children with special needs and children whose first language is not English.

The summer scheme operates for four weeks of the school summer holidays. Opening times are 10.00 am to 16.00 pm. Monday to Friday.

Seven staff members work with the children, this includes the manager. Fifty percent of the staff have relevant qualifications. The summer scheme receives support from Camden's Youth and Play Service.

How good is the Day Care?

Ingestre Community Centre, Holiday Playscheme provides satisfactory care for children.

The premises are suitably designed, furnished and maintained but the space is not used effectively to enable children to enjoy a suitable social arrangement at mealtimes. The staff are experienced in playwork, they plan and organise a fun and interesting programme of activities which supports many aspects of children's learning and development. Some staff engage well with the children, by talking and listening to their ideas, which makes children feel relaxed and confident in their company. Children move freely around the setting taking full advantage of the many good activities available to them. They enjoy working independently in art and crafts or taking part in group games in the paddling pool or the snooker table. They benefit from close supervision, from the staff who are well deployed in the setting.

Staff actively promote good behaviour with the children. The children are encouraged to make choices and to develop a sense of responsibility for their

actions through sharing and turn taking in group games. They are generally well behaved and relate well to one another though they have limited resources to learn about their values and those of others.

Staff are aware of health and safety issues but do not always implement procedures, assessments and record keeping to full effect. They work well as a team to maintain good standards of health and hygiene with the children in some areas. They encourage children to maintain personal cleanliness before meals, however the provision for food storage is inadequate and too few staff have relevant training in first aid to maintain consistency in care when they are absent.

Parents are welcome into the setting. They receive some useful information about the provision and staff are readily available to discuss the care of their children.

What has improved since the last inspection?

The group have made satisfactory progress since the last inspection. The group have devised and implemented appropriate procedures for the administration of medication and the recording of significant incidents is maintained for the parents. Staff have undertaken training in child protection for the effective management of sensitive issues though this is not extended to a statement and procedure on caring for children with special needs.

What is being done well?

- The manager and staff work well as a team, which creates a stable and relaxed atmosphere for the children.
- Children's learning and development is promoted well through the good range of activities and resources available to them.
- Staff manage children's behaviour according to their age and level of understanding. Children are very well behaved and the staff give lots of praise and encouragement.
- The group's positive links with parents through sharing of important information and valuing their contribution, helps children feel confident and settled.

What needs to be improved?

- the knowledge and understanding of of some staff for effective interaction with young children
- the use of space within the setting to enable children to use suitable furnishing and enjoy an appropriate social arrangement at meal times and the storage of packed lunches so the food can be maintained in appropriate conditions.
- The provision for staff to undertake training in First Aid for young children and infants to maintain consistency in care of the children, the statement of

procedure for the administration of medication and the recording of accidents to ensure relevant information is maintained and signed by the parents

- the statement of procedure for caring for children with special needs and the provision of resources to support children's understanding of their values and those of the others

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at all times.	28/02/2004
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.	28/02/2004
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint	28/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure space and furnishing is used effectively at meal times to enable children to use chairs and be seated around tables.
7	Ensure accident book is appropriately maintained.
8	Ensure appropriate storage of packed lunches.
9	Provide more resources reflective of diversity.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.