



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290120

INSPECTION DETAILS

Inspection Date	18/02/2005
Inspector Name	Lynda, Margaret Ronan

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Honeybear Nursery
Setting Address	Honeybear Nursery (Hale) 160 Moss Lane, Hale Altrincham Cheshire WA15 8AU

REGISTERED PROVIDER DETAILS

Name	Miss Bernadette Devine
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Honey Bear Nursery (Altrincham) opened in 2004 and operates from four rooms in a self contained building. It is situated in a residential area close to Altrincham town centre. A maximum of 24 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 50 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 19 children aged from six months to under five years on roll. Of these three children receive funding for nursery education. Children come from the local community. The nursery is able to support children with special educational needs and children who speak English as an additional language.

The nursery employs six staff. All of the staff, including the manager hold appropriate early years qualifications.

The setting receives support from the Early Years Development and Childcare Partnership in Trafford.

How good is the Day Care?

Honey Bear Nursery (Altrincham) provides good quality care for children. The environment is warm, welcoming and visually stimulating to children. The staff work as a team and follow the policies and procedures of the nursery. Toys are thoughtfully chosen to promote children's learning in most areas and these are arranged to make them easily accessible to children. Organisation and sharing of written information with staff contributes to staff's clear understanding of their roles and responsibilities. One minor weakness in documentation is identified.

Staff have a good understanding of the need to keep children safe, they are vigilant and supervise the children well. Management conduct and review risk assessments regularly. Good hygiene practices are promoted as part of the children's daily routine and an excellent range of fresh food is cooked on the premises to provide a healthy and nutritious diet and to meet special dietary requirements. Staff have a good understanding of child protection issues and are aware of the procedures to be followed in order to safeguard a child's welfare.

Staff have warm relationships with children. Staff are interested in what the children do and say, they know the children very well and use their secure knowledge of child

development to plan activities to help children to progress. Learning objectives are not always recorded on short term activity plans. Children's understanding of equal opportunities is promoted through relevant activities, such as listening to ethnic music and painting, the daily activities and the resources available to them. Staff are pro-active in ensuring children's special needs are met. Positive behaviour is valued and encouraged, as a result children behave well.

Parents are valued as the child's primary carer. Parents are kept well informed and there is a good exchange of information to ensure continuity of care between the nursery and the home.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are happy and very confident in the setting. They relate very well to staff, often seeking and receiving cuddles and praise. The care and emotional security provided by staff enables children to be happy, busy, independent and confident learners.
- Babies' individual routines are followed and their physical and emotional needs very well met. They receive good individual attention, are talked with, sang to and read books which support their emotional needs and language development well.
- Staff are interested in and value what the children do and say, they encourage children to share their own experiences and participate enthusiastically in the children's activities. For example supporting a child's use of a computer in order that the child gains new physical and intellectual skills and is successful or discussing the child's birthday party, thus children learn to have high self esteem.
- Management provide clear leadership through: well written policies and procedures, being good role models and the provision of good opportunities to develop through training as a result staff are knowledgeable, enthusiastic and well motivated and provide a stimulating environment for the children.
- Procedures keep parents well informed about their children, which ensures there is continuity of care between the nursery and the home. For example: key workers speak on a daily basis with parents, parents of children under two receive daily and weekly sheets detailing their child's care and activities, all policies and procedures are available to parents and monthly newsletters inform parents of activities to enable them to be involved in their child's learning. There are regular parents' evenings. Parents report that they particularly like the friendliness of staff and how well informed they are kept.

What needs to be improved?

- the procedure for uncollected children to reflect the nursery's practice and to cover the eventuality that a child remains uncollected
- the planning to record how learning objectives identified will be delivered
- the resources in the baby room to allow children to experience a breadth of materials, including natural materials, using all their senses.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review uncollected child policy to reflect the nursery's practice and include action to be taken in the event contact persons are unavailable.
3	Further develop learning objectives sheets to record differentiation of activity that is offered to children.
5	Further develop resources in the baby room to extend opportunities for children to use all their senses and experience natural materials.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.