



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 501482

INSPECTION DETAILS

Inspection Date 21/07/2004
Inspector Name Jeanne Lesley Walsh

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Little Cherubs After School Club
Setting Address Norris Bank Primary School
Green Lane
Stockport
Cheshire
SK4 2NF

REGISTERED PROVIDER DETAILS

Name Mrs Karen Kempster

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Cherubs Out of School Club has been open since 1995 and operates from Norris Bank Primary School in Heaton Norris, Stockport. It is one of the Little Cherubs clubs owned by Karen Kempster and it caters for the children of the school only.

Children have access to the spare classroom in the school, the main school hall and the library area and bathroom facilities. There is a large enclosed area available for outdoor play.

The after school club opens Monday to Friday from 15:00 until 18:00 during term time only and there are currently thirty five children on roll.

There are three staff members, two who are suitably qualified and one who is currently attending an appropriate early years training. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Little Cherubs Out of School Club provides satisfactory care for children. Staff develop warm relationships with the children, who are happy and confident in their care. Space is used well so that children can play comfortably and children's work is displayed. There is a range of furniture, equipment and toys available which allows children to progress in most areas of their development. Easy access to equipment, enables the children to choose for themselves. Most documentation is available but it is lacking in some areas.

Staff have an awareness of safety issues and make efforts to ensure that hazards are reduced however the risk assessment is not maintained effectively. Staff encourage positive hygiene practices through regular hand washing. Snacks are provided as a social occasion but preparation arrangements are not ideal. Staff demonstrate a positive awareness of equal opportunities and have a knowledge of child protection issues and procedures.

The children are engaged in a varied range of activities that are interesting and fun however there is minimal opportunity for imaginative and creative play. Staff work well together as a team and deploy themselves appropriately to enable them to offer care and support to the children. They demonstrate an awareness of children's

individual needs and meet these needs well and resources are available that reflect diversity. The positive policy for behaviour management works well in practice. Children with special needs are included and staff demonstrate a willingness to work with parents to provide appropriate care.

Daily discussion keeps parents informed of children's progress.

What has improved since the last inspection?

At the last inspection staff agreed to provide policy statements for child protection, behaviour management, special needs, sick children and outings. They agreed to ensure the safety of the outside areas, the wall mounted heaters, the arrangements for collecting children from the school and to organise a risk assessment as well as ensuring that the premises and equipment are clean. They agreed to review methods for sharing information with parents, ensure minimum staff ratios are maintained and not to include under 17 year olds in the ratios. They agreed to provide resources that reflect positive images of culture, gender and disability and sufficient suitable equipment and play materials to support all the children's needs as well as developing activity plans.

All the required policies and procedures are now available which means both staff and parents are informed. Information is shared with parents through daily discussion and newsletters. The wall heaters have now been moved high out of reach of the children so are no longer a safety hazard and children are collected from classrooms by two staff members with one member of staff staying behind to receive the older children who make their own way to the club. The premises are now much cleaner and have been re decorated so are much more warm and welcoming for children, however the badly stained carpet remains but this is out of the control of the club staff as it the responsibility of the school. A risk assessment takes in all hazards however it is rarely checked and remains a recommendation following this inspection. Staff ratios are now maintained and persons under 17 years are not included.

The club have made every effort to include a range of resources that reflect positive images of difference and activities and displays confirm this. Additional equipment has been provided in all areas of play however along with planning needs further development and is a recommendation following this inspection.

What is being done well?

- The premises are warm and welcoming with children's work displayed. Good use is made of space so that children can move around and play in comfort. There is an outdoor play area which includes a large playing field and a small playground. Children are able to choose whether they play indoors or outdoors and they are confident to explore their surroundings.
- Staff demonstrate an awareness of equal opportunities and a range of resources are available that reflect difference. There are displays of children from around the world, the celebration of different festivals and disability.

Children are encouraged to make choices and staff are encouraged to ensure that all children are given the same opportunities at a level appropriate to their needs.

- There is a positive behaviour management policy which is consistently applied in practice. Children take part in making the ground rules and these are displayed and referred to. Children receive lots of praise and encouragement for positive behaviour and their achievements are celebrated which boosts their confidence and self esteem. The staff show care and respect to the children who respond and behave well.

What needs to be improved?

- the documentation regarding accident records, the daily register, the registration record forms and the policy and procedures for lost or uncollected children
- the staff information records
- the risk assessment to ensure it is ongoing and up to date
- the equipment and activities to further opportunities for imaginative and creative play
- the arrangements for food preparation.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Provide the name, address and phone number of the parents/carers and ensure you have a procedure for lost and uncollected children	14/08/2004

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
1	Maintain information that confirms suitability of all staff members including qualifications and vetting procedures.
5	Ensure that sufficient equipment and opportunity is available to meet the need of children regarding imaginative and creative play.
6	Conduct and maintain a risk assessment on the premises identifying action(s) to be taken to minimize identified risks.
8	Ensure staff comply with appropriate standards of hygiene when preparing food and have regard for the nutritional value of foods.
14	Ensure that the daily register includes details of the hours children attend. Also complete the accident record fully giving more detail and include injuries a child may have on arrival.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.