



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 160181

INSPECTION DETAILS

Inspection Date 07/08/2003
Inspector Name Christine Bonnett

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St. Gregory`s Holiday Playscheme
Setting Address St. Gregory's Primary School
Woodfield Road.
Ealing
W5 1SL

REGISTERED PROVIDER DETAILS

Name London Borough of Ealing Play Services

ORGANISATION DETAILS

Name London Borough of Ealing Play Services
Address Perceval House, 14-16 Uxbridge Road
London
W5 2HL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Gregory's Holiday Playscheme is located in St. Gregory's Primary School near Pitshanger Lane W 5. It is run by Ealing Play Services and offers holiday care for 40 children aged from 5 to 8 years within the local community. A bus service runs nearby.

The scheme is open from 08:30 to 17:45. It operates during the summer and Easter holidays. Half the staff hold appropriate qualifications.

The scheme offers a wide range of indoor and outdoor activities and trips to local places of interest. Overnight care is not provided.

How good is the Day Care?

St Gregory's Holiday Playscheme provides satisfactory care for children, with some good elements.

Staff are enthusiastic and create a stimulating and fun environment for the children. The activities provided are creative and challenging and meet the needs of all the children attending. They ensure that children are well supervised. The children are spoken to with respect and this was seen to be reciprocated.

The premises are clean and well maintained. However, the security of the premises needs to be reviewed.

Although most of the required documentation is in place, some needs to be implemented, and some lacks the necessary detail.

Staff liaise with the parents to ensure that the individual needs of the children are known, and met within the scheme.

What has improved since the last inspection?

At the last inspection, it was suggested that the range of equipment be increased. This has been addressed. A good range of play activities, including those suitable for outside use was available.

What is being done well?

- Staff provide a good range of challenging and fun activities. The organisation and equipment encourages the children to make their own choices (Standards 3 and 5).
- Staff were able to give one to one attention to children (Standard 3).
- The staff were vigilant about the safety of the children in the sun. The children were monitored to ensure that each child spent regular periods of time in the shade in the garden, or indoors. Children were reminded to apply their sun-block and wear hats if available. Children were also encouraged by staff to take frequent drinks. (Standards 7 and 8).
- An atmosphere of calm and respect was evident within the playscheme (Standard 11).

What needs to be improved?

- the security of the premises to ensure the safety of children and staff (Standard 6);
- the procedure for ensuring that the details of fire drills are logged (Standard 6);
- the accident book to include the signature of the parent (Standard 7);
- the displaying of a current first aid certificate. This will be evidence of qualification, and also re-assurance for users of the scheme (Standard 7);
- the procedure for recording any medication given (Standard 7);
- the procedure for ensuring that the name, address and telephone number of the registered person and every other person employed on the premises are kept on the premises (Standard 14).

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
6	devise a procedure to ensure that access to the provision is monitored to keep children and staff safe.	31/03/2004
7	ensure a record is maintained of all medication administered to children.	31/03/2004
14	ensure the full name, address and telephone number of the registered person and every other person employed are held on the premises.	31/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	ensure a record is maintained of fire drills;
7	ensure that parents sign the accident book;
7	obtain and display a copy of current first aid certificates.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.