



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY225984

INSPECTION DETAILS

Inspection Date 11/03/2004
Inspector Name Sonia Steele

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St Luke's After School Club
Setting Address St Luke's School
Saunderness Road
Isle of Dogs
London
E14 3EB

REGISTERED PROVIDER DETAILS

Name Tower Hamlets Early Years

ORGANISATION DETAILS

Name Tower Hamlets Early Years
Address Mile End Road
London
E1 4UN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Luke's After School Club operates within St. Luke's Primary School in Tower Hamlets. The hours of opening are from Monday to Friday between 15:30 to 15:45 term time only. It serves the Isle of Dog community. The Club have the use of the main hall, dining room and a classroom, secured play ground, toilet facilities, and office area.

The group provides care for 70 children aged between 5 to 11 years, of these no more than 32 must be aged 5 - 8 years. There are currently 45 children on register. Present at the time of the visit were 22 children between 5 -8 years and 23 children 8 - 11 years. The staff structure consists of a group leader and five assistants with varying qualifications from NNEB to NVQ Level 2. The service is operated by Tower Hamlets Early Years Youth Service.

How good is the Day Care?

St. Luke's After School Club provides good quality care for children within a warm and caring environment.

Those attending the club are permitted to use various areas, including the safe and secure playground, within the school. Staff show awareness of health and safety issues. Risk assessments are carried out daily to ensure children are safe. The staff actively promote good health and hygiene practices.

There is a wide range of play materials and resources available for the children. This equipment is age appropriate, of good quality, well organised and easily accessible to the children. The staff work with the children to plan play activities. The club promotes equality of opportunity and anti-discriminatory practice. This is shown by various projects involving the children and celebration of festivals.

Children are provided with snacks and the manager notes children's individual dietary needs. However, the snacks are packaged and they do not include fresh fruit. Staff have an open and friendly relationship with parents and their children. Parents were impressed by the good quality resources, the service offered and the concern shown for the safety of their children. The centre manager and staff ensure parents are kept fully informed about the group by providing them with a monthly newsletter. All appropriate paperwork is in place.

What has improved since the last inspection?

In the past year the service provider has provided support and management direction and as a result of this there is a much improved service for children attending the club. Children's individual needs are now fully considered in planning activities as well as keeping them happily occupied. There is improved access to play resources which reflect a positive attitude towards children with disabilities. The club provides the opportunity for children to express themselves creatively, particularly through interesting play resources, the use of various on-going projects and the club achieved several rewards for their projects from outside bodies.

Partnership with parents is good. Parents acknowledged their satisfaction with the play club in particular safety, friendliness of staff, the interesting play activities and the caring concern staff shows to children.

What is being done well?

- The manager demonstrated good understanding of special needs. She is NNEB trained and uses her experience within the club to provide for children with special needs.
- Observed good interaction between parents and staff. The club keeps parents up to date with all events through a regular newsletter and information displayed on the notice board.
- Confidentiality is well maintained by staff most of whom work within the school environment.

What needs to be improved?

- Tea time could be organised more efficiently and more attention could be given to the promotion of healthier eating such as providing fresh fruit.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	More attention could be given to the organisation of the tea time event and the promotion of healthier eating such as providing fresh fruit.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.