



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY232708

INSPECTION DETAILS

Inspection Date 23/06/2003
Inspector Name Melissa Louise Patel

SETTING DETAILS

Setting Name Cliffe House Day Nursery
Setting Address Main Street
Burley in Wharfedale
LS29 7DG

REGISTERED PROVIDER DETAILS

Name Mrs Della Stocks

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cliffe House Day Nursery was registered in October 2002 and is situated in a converted church hall in the centre of Burley in Wharfedale. The nursery is privately owned and is part of a group of three nurseries. The nursery may care for no more than 64 children under 5 years; of these, not more than 24 may be under 2 years at any one time. There are 2 baby units within the nursery situated on the ground floor, and one unit for 2 to 3 year olds and one unit for 3 to 5 year olds on the first floor. There is a qualified supervisor in charge of each room. There is accessible outdoor play attached to the property. Funded 3 and 4 year old children attend the nursery.

How good is the Day Care?

Cliffe House Day Nursery provides satisfactory care overall for children aged 0-5 years. There is an effective induction procedure for staff at the nursery, which ensures the quality of the day-to-day operation of the nursery. Written routines are displayed and reflect the practice in the nursery. All required documents are available and are stored appropriately to maintain confidentiality. Staff give high priority to ensuring children are safe inside the nursery, and the premises are secure; out-door play is provided in a safe enclosed area. There is a named health and safety officer within the nursery who ensures health and safety issues are carried out effectively. More than one member of staff is trained in first aid. The nursery is clean and welcoming, and fresh meals are made on the premises daily. There is a variety of toys and equipment available to all children. However equipment, in the 1 to 2 year old room is limited. Equal opportunity resources are available throughout the nursery, but there is not always a variety within each individual room. There is a child protection policy, but this is not based on the local Area Child Protection Committee guidance and procedures. The staff organise the room and plan activities well to ensure children receive a range of different types of activities and rest, However, children's individual observations are not always linked to the planning of activities. Children's behaviour is good. The named staff member with responsibility for behaviour management is recently appointed, and there is scope for support to be made available to assist them to carry out the duties appropriately. Staff have a good relationship with the parents and information is shared effectively each day. There is a notice board outside each room displaying the key worker for each child. Policies for the nursery are displayed for parents within each room.

What has improved since the last inspection?

At the registration visit, the provider agreed to confirm building control regulations had been adhered to; and to confirm that there are enough toys and play materials in all areas of play, learning, and development. This has now been done. However, it is recommended that equipment in the one to two year old room is further developed.

What is being done well?

The staff give high priority to ensuring childrens safety including security and safety outdoors. [Standard 6] There are effective induction procedures for staff.[Standard 2] Staff training is seen as a high priority i.e more than one staff member holds a first aid certificate [Standard 7] Freshly prepared food is cooked on the premises daily.[Standard 8] Regular information is provided for the parents[Standard 12] Required documents are available and stored appropriately to maintain confidentiality.[Standard 14]

What needs to be improved?

The documentation on child protection so that it is based on local Area Child Protection Committee guidance and procedures [Standard 13] The planning of activities so that it is linked to child observations.[Standard 3] The development of resources and play materials in the 1 to 2 year old play room[Standard 3] The development of resources to reflect equal opportunities.[Standard 9] Support for the newly appointed named person for behaviour management.[Standard 11]

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
13	ensure that the child protection procedure for the nursery is based on local Area Child Protection Committee (ACPC) guidance and procedures.	01/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	plan a range of resources and play opportunities for children's overall development [1 to 2 year room]
3	link individual child observations to the planning of childrens play and

	learning.
9	ensure that children in each playroom have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
11	ensure newly appointed named staff member who is responsible for behaviour management has necessary support to carry out the full duties.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.