



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 137857

INSPECTION DETAILS

Inspection Date 04/06/2004

Inspector Name Bharti Vakil

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Windermere Nursery

Setting Address Church of The Annunciation, Windermere Avenue
Wembley
Middlesex
HA9 8QT

REGISTERED PROVIDER DETAILS

Name Ms. M. Loizou Loizou

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Windemere Nursery has been running for 26 years. The name of the registered person is Maria Loizu. The Nursery serves the local and wider area.

The setting is based in a church hall in a residential road in South Kenton. There is access to an enclosed outdoor play area.

The group opens Monday to Friday from 08:00 to 16:00 hours all year round except bank holidays. Children attend for a variety of sessions. The setting supports a number of children with special needs and those who have English as an additional language.

There are currently 20 children from 2 years old to 5 years old on roll. This includes 8 funded 3 year olds and 3 funded 4 year olds.

There are three permanent and one temporary members of staff who work with the children. One member of staff is a qualified teacher; another staff member holds a certificate in PPA (Pre-School Playgroups Association) Foundation course.

The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Windemere Nursery provides satisfactory care for children from 2 years old to 5 years old.

The setting provides a warm and welcoming environment for children and parents. The staff have a good understanding of their role and responsibilities and work well together as a team. They supervise the children appropriately so that children feel safe and secure. Although staff are suitably experienced they should be encouraged to update their early years training.

The setting focuses on providing an environment where children can learn through play. The planning of activities is based on the Early Learning Goals which helps children prepare for the national curriculum. There is a good balance of structured activities and self directed play opportunities that helps children to make progress in all areas of development. The broad range of toys and equipment, enables the children to be well occupied and motivated to learn.

The care of the children is good. Staff have good knowledge of children's needs. They manage children's behaviour well, which helps the children to become involved in various activities.

The staff take positive steps to teach children good hygiene practices. Most aspects of safety are satisfactory however the arrangements for conducting risk assessments need to be put in place.

The required paperwork is in place. The setting's policies and procedures are made available to parents at each session. Some of the procedures need reviewing to ensure they include the required information.

Parents are kept informed about events on an information board, through newsletters as well as verbal feedback on a daily basis. There is a strong partnership with parents as well as other agencies; this enables the appropriate care given to the children.

What has improved since the last inspection?

The setting has made the necessary arrangements to ensure the required staff ratios are met. This is a mandatory requirement.

The setting has obtained and made available a copy of the ACPC (Area Child Protection Committee) Procedures for staff reference. This should help the staff to respond appropriately to concerns about child protection, should they arise.

What is being done well?

- The setting is well organised. The key worker system helps staff to provide good care to children. Children's individual needs are met.
- There is a good range of resources and activities which supports children's learning and development. The children are involved and interested in various activities. The staff offer appropriate support in the activities they choose. They listen to children and talk to them about what they are doing. Children build positive relationships with staff.
- The resources are well presented and contribute to a welcoming environment. The organisation of the resources enables the children to make their own choices. The children learn to be independent and confident.
- The staff have a consistent approach into the management of children's behaviour. Staff encourage children through praise and recognition. Children are clear about the boundaries of behaviour they should adhere to.

What needs to be improved?

- the arrangements for recording risk assessments; the information should include details of who will be put at risk, action to be taken to eliminate or minimise the risk, identify who will be responsible for taking the necessary

action and the time scales. This would ensure that possible hazards are minimised thereby ensuring children and adults can work in a safer environment

- the procedure for updating staff training
- the procedure for reviewing of policies and procedures, to ensure they include the required details

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	ensure the written risk assessments identifying actions to be taken to minimise hazards are carried out and are available on the premises at all times	18/06/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure staff update their early years training.
12	Ensure the complaints procedure includes the address and telephone number of Ofsted.
13	Ensure the child protection statement includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.