



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 137221

INSPECTION DETAILS

Inspection Date	11/06/2003
Inspector Name	Laura Brewer

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Archangels Montessori Day Nursery
Setting Address	23 Genoa Road Penge London SE20 8ES

REGISTERED PROVIDER DETAILS

Name	Mrs Vera Elizabeth Jarrett
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Archangels Montessori Day Nursery is privately owned and opened in 1997. It operates from the ground floor of a detached house, situated in a residential road in Penge. The group have use of two nursery rooms, toilet facilities, kitchen and an office. The enclosed patio area within the garden is available for physical play. The nursery serves the local community.

The nursery is registered to provide care for 18 children age two to five years, of these, not more than 6 may be under three years. There are currently 23 children on the roll. The nursery is registered with the Local Authorities Early Years Development and Childcare Partnership (EYDCP) to receive the nursery education grant fore funded three and four year olds.

The nursery opens five days a week 8.00 am to 6.00 pm, for 48 weeks of the year.

There is a total staff team of six including the proprietor/manager, with a minimum daily attendance of three staff, excluding the manager. All staff have an early years qualification.

How good is the Day Care?

Archangels Montessori Day Nursery provides satisfactory standard of care for children.

All staff are appropriately qualified, however arrangements to ensure a full time manager is available and a system to deputise are not in place.

Staff have created a welcoming environment for children and parents by displaying posters and artwork. The nursery provides a safe and secure setting for children, although some hygiene aspects are not in place.

The quality of play resources is satisfactory. The activity planning provides children with a range of play opportunities, however some staff's interaction skills and understanding of age appropriate care and leaning is limited.

Parents are given opportunities to share their children's developmental records with staff during regular open evenings and find staff approachable and friendly.

What has improved since the last inspection?

At the last inspection, it was agreed that all staff will complete relevant checks, a deputy will be in place who has a level 3 qualification, the complaints procedure would be updated to include the regulators contact details, and the designated member of staff for child protection issues will have attended relevant training.

All staff have now completed checks. Presently, there is not a deputy in place, the complaints procedure remains to be updated and the designated member of staff has attended child protection training, but they are not fully aware of the procedures.

What is being done well?

- The organisation of the nursery creates a welcoming environment (Standard 4)
- A safe and secure setting has been provided for children (Standard 6)
- Staff act in children's best interests if they are ill. There are good procedures in place to ensure there is a member of staff present who is first aid qualified (Standard 7)
- Parents find staff approachable and friendly. They are given opportunities to share their child's developmental records with staff during open evenings (Standards 12 and 14).

What needs to be improved?

- compliance, with regard to ensuring the numbers and ages of children registered for are adhered to (Standard 2);
- procedures, regarding the non collection of children (Standard 2);
- cover arrangements to ensure a full time manager is available and arrangements to deputise are effective (Standard 2);
- staff's interaction with children and awareness of age appropriate care and learning opportunities;
- hygiene practices with regard to children's hand drying facilities and having appropriate bedding (Standard 7);
- opportunities for parents to discuss their child's individual care and learning with staff (Standard 12);
- staff's awareness of child protection issues and procedures (Standard 13).

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	develop a procedure for an uncollected child;	11/07/2003
2	ensure registered numbers and ages of children are complied with;	11/06/2003
2	provide an action plan detailing how a full time manager who has been assessed as suitable by OFSTED will be available to cover the nursery and how an effective system will be in place for a deputy who is a level 3 qualification.	11/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure all staff interact appropriately with children and provide age appropriate care and learning opportunities;
7	ensure good hygiene practices are in place regarding children drying their hands and having appropriate bedding;
12	increase parents opportunities to discuss their child's individual care and learning with staff;
13	develop staff's knowledge and understanding of child protection issues and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.