



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 161476

### INSPECTION DETAILS

Inspection Date 21/08/2003  
Inspector Name Jayne Barker

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Merlin Playscheme  
Setting Address Highweek Community Primary School  
Coronation Road  
Newton Abbot  
Devon  
TQ12 1TX

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name Merlin Playscheme Committee  
Address Highweek Community Primary School  
Coronation Road  
Newton Abbot  
Devon  
TQ12 1TX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Merlin Play scheme operates in Highweek Primary School, close to the town centre of Newton Abbot. Catering for children from school entry to 12 years, the scheme offers a variety of activities in the spacious, modern building of the school. Outdoor play is provided in the playgrounds and playing field of the school. Children with special needs are welcomed into the playscheme as are children with English as an additional language. Opening hours are 08:30 until 18:00 Monday to Friday during school holidays.

There are a total of five members of staff. The supervisor of the club is qualified to level 3 and other staff are working towards this.

### How good is the Day Care?

Merlin Playscheme provides good care for children.

The setting offers a safe, secure, child friendly environment. Good use is made of space and resources. Children receive good support from staff who have a wealth of experience. There is a commitment to staff training and when this is completed procedures to deputise will be more effective. Children have free access to a range of age-appropriate resources, many of which reflect equality of opportunity and promote children's learning. The building provides facilities for people with physical disabilities.

Staff give good regard to the safety of the children and actively promote their good health. Drinks are provided in line with dietary requirements. Staff are aware that they need to be vigilant about parents completing forms in order to ensure that the documentation supports the good care provided. Staff have in depth knowledge of child protection issues and there is good awareness of working with children with special needs.

Children and staff interact naturally and learning is promoted in a relaxed way. All children are included and their differences valued. Behaviour in the play scheme is managed consistently and effectively using age appropriate techniques.

Good relationships are being developed with parents.

**What has improved since the last inspection?**

The last inspection highlighted the need for written information about the setting for parents. A clear, attractive and comprehensive leaflet has now been produced.

**What is being done well?**

- Staff and children relate naturally and activities promote learning.
- Staff give good regard to the safety of the children.
- Behaviour is handled consistently and effectively.
- Staff have good awareness of child protection procedures.

**What needs to be improved?**

- the procedures for deputising;
- the documentation which supports the day to day care provided for the children.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure clear procedures are in place for deputising.
14	ensure all documentation is fully completed and up to date.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*