



**Office for Standards  
in Education**

## **DAY CARE INSPECTION REPORT**

URN EY266115

### **INSPECTION DETAILS**

Inspection Date 01/02/2005  
Inspector Name Melissa Cox

### **SETTING DETAILS**

Day Care Type Full Day Care  
Setting Name Bo-Peeps Day Nursery  
Setting Address The Old Coach House  
Church Road  
Tadley  
Hampshire  
RG26 3AU

### **REGISTERED PROVIDER DETAILS**

Name Mrs Deborah Jean Reeves

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bo-Peep's Day Nursery opened in 2003 and is accommodated within a converted listed building, in country surroundings, close to local schools, parks and shops in Tadley Hampshire. The children have access to four main rooms depending on age. All children share access to a fully enclosed garden.

A maximum of 34 children may attend the nursery at any one time. There are currently 53 children aged from three months to under five years on the roll. Seven of those children receive nursery funding. The nursery is open each weekday from 07:30 to 18:00 for 51 weeks of the year.

The nursery supports children with special educational needs .

The nursery employs 10 staff. Eight of the staff including the manager hold appropriate early years qualifications.

### How good is the Day Care?

The overall standard of day care is good. Staff have made an attractive environment that is bright and welcoming for children and adults. The staff's roles are well defined and they work together as a team. There are effective procedures in place to ensure the staff have a consistent approach to their work.

The group have a wide range of well maintained toys and play equipment; children are able to access them easily. Staff make sure that all children have the opportunity to take part in the activities. They interact well with the children throughout the provision; actively listening and promoting learning. Children enjoy interesting and stimulating activities that are well planned.

Staff are skilful in managing children's behaviour and use praise and encouragement appropriately. There is an effective operational plan in place which guides the staff team in their daily practice. Staff demonstrate a sound understanding of health and hygiene issues, there are good safety measures in place and children are safe and well cared for, however the gaps in the garden fence may give access to the next field. All regulatory documentation is in place and is well organised and stored securely.

The staff have good relationships with parents. The parents support the nursery and liaise with staff daily. Children's progress records are completed however are they

are not shared with parents unless requested. Parents receive regular newsletters and good quality information relating to the setting.

**What has improved since the last inspection?**

N/a

**What is being done well?**

- The staff ensure that the group is welcoming and parents and children are greeted on arrival. The toys, play equipment and materials are attractively presented. Premises are bright and colourful with displays of the children's art work on the walls. The nursery is an inviting and comfortable place where children feel at home.
- The children are well behaved and respond positively to any requests made by staff or each other. The staff are good role models, staff ensure behaviour strategies used are suitable for the ages and stage of development of the children attending.
- Children access a stimulating range of activities that help them make progress in all areas. Staff spend time getting to know the children to enable them to plan to meet the needs of all children. Children relate well to one another and other adults in the group.
- There are effective procedures in place to keep parents informed of their children's progress. Information is shared on a regular basis and parents are encouraged to be actively involved in their child's learning.

**What needs to be improved?**

- safety; to ensure the main gate and fence is secure

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

**Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	ensure garden fence and main gate is made safe to prevent access to adjoining areas

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*