



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206247

INSPECTION DETAILS

Inspection Date 03/12/2003
Inspector Name Janet Banham

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Taxal & Fernilee Out of School Club
Setting Address Taxal & Fernilee C of E School
Reddish Road, Whaley Bridge
High Peak
Derbyshire
SK23 7DL

REGISTERED PROVIDER DETAILS

Name Taxal & Fernilee Out of School Club 1075281

ORGANISATION DETAILS

Name Taxal & Fernilee Out of School Club
Address Taxal & Fernilee C of E School
Reddish Road, Whaley Bridge
High Peak
Derbyshire
SK23 7DL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Taxal and Fernilee Out of School Club was registered in 2000.

It operates from the hall of Taxal and Fernilee Church of England School and serves children attending this school and Furness Vale Primary School. Children attend for a variety of sessions. There are 80 children on role. None have special needs or English as a second language.

The club is open from 08:00 to 08:55 and from 15:20 to 18:15 Monday to Thursday during term time. On Friday the club closes at 16:45. The facility is open on specific days during school holidays.

There is a staff group of 11, six of whom hold relevant qualifications. Others are working towards gaining qualifications.

The club is independent of the school and is managed by a voluntary committee. It is supported by Derbyshire's Early Years Development and Childcare Partnership and is a member of the Kid's Club Network.

How good is the Day Care?

Taxal and Fernilee Out of School Club offers good care for children.

Children enjoy a wide range of activities which have been well planned to accommodate the age range and interests of the children attending. The opportunity for children to enjoy a quiet, comfortable area would enhance provision. Staff know and integrate well with the children and enjoy their company. The children are settled and interested in the play allowing the development of their imagination and skills. Behaviour is good. Children are encouraged to respect and care for each other, and they respond to the clear guidance and praise from the staff. However, due to wide variations in attendance, children are not given the opportunity to contribute to the setting of rules which enhances their sense of belonging and responsibility. The provision has a policy of welcoming children with special needs.

Staff give priority to the security of the children and are deployed throughout the session carrying out procedures outlined in safety policies. Health and hygiene practices are good. Children are offered plentiful drinks together with a hot meal.

Good relations are established with parents and carers. Information about the club

and the children is shared on a daily basis

The committee is responsible for the overall management of the club but supervisory responsibility for each session as set out in the National Standards remains unclear. The committee is very supportive of staff training and meets regularly with the club manager. Necessary documentation is of a good standard. The complaints procedure however requires updating and parents informed of the changes.

What has improved since the last inspection?

Following the last inspection the registered person agreed to review the safety and security of the premises and the outside play area. Risk assessments have been carried out, strategies put in place and staff deployed to ensure that children's safety and security is assured both within and outside the premises.

What is being done well?

- Children are offered a wide range of activities which are accessible, of interest and appropriate for the ages of those attending. There is continual assessment and revision of resources. The children use the equipment well developing their skills and imagination.
- Staff work cohesively as a team carrying out specific tasks unobtrusively and efficiently. They enjoy being with the children whom they know well. They are enthusiastic and committed to in-service training to enhance their practice. Children's behaviour is managed effectively with praise and encouragement being given. Children understand the boundaries and know what is expected of them.
- The management of the club is of a good standard. The committee and manager bring an organised and practical approach to the setting. Parents receive information about the club through a variety of ways and the views of the children are sought through periodic questionnaires. The children are consulted when finance is available for new equipment.

What needs to be improved?

- management of each session, by ensuring there is a named and qualified manager or deputy on duty at each session and by ensuring that anyone acting as a manager completes the required additional vetting procedure
- the play provision by including a quiet, soft area
- documentation by bringing the complaints procedure up to date and ensuring parents are aware.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that there is a named and qualified manager or deputy on duty at each session
1	Ensure that anyone acting as a manager completes the required additional vetting procedures
3	Consider making a comfortable area for relaxation and quiet times.
12	Update the complaints procedure and ensure parents are aware

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.