



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY252915

INSPECTION DETAILS

Inspection Date	19/11/2003
Inspector Name	Dinah Round

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Baby Bibury 2
Setting Address	Off Fortescue Road Parkstone Poole Dorset BH12 2LH

REGISTERED PROVIDER DETAILS

Name	Mrs Susan Mary Barker
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Baby Bibury opened in January 2003. It is a privately owned nursery in Parkstone, Poole, and the owner has another nursery close by where children may attend from Baby Bibury when they are three years old. It operates from a large hall in a quiet road close to local amenities. There are two playrooms and two sleep rooms with toilet and nappy changing facilities. The nursery serves the local area.

Baby Bibury is registered for 26 children aged from three months to three years. Children attend for a variety of sessions. Children with special needs are welcomed. The nursery opens five days a week all year round, from 08:00 until 18:00. and children may attend mornings, afternoons or full day.

There are currently nine staff including the manager, who work with the children. Of these five have early years qualifications to NVQ level 2 or 3, with three staff currently working towards a recognised early years qualification.

How good is the Day Care?

Baby Bibury provides satisfactory care for children.

The premises are clean, tidy and well maintained, providing opportunities for children to access both indoor and outdoor play space. Space is well organised, and takes into account children's ages and stages of development. There are good staffing ratios, and an effective keyworker system means children are settled and secure. Policies and procedures are adequate and regularly reviewed, however the behaviour policy is insufficient and requires updating.

Staff have satisfactory awareness of safety issues and maintain close supervision of children. Clear hygiene procedures are in place, however practices are not always maintained during snack times in the toddler room. Healthy meals cooked on the premises are provided. Staff have good relationships with children, and work closely with parents to follow children's individual routines in the baby room.

Staff provide different play opportunities which encourage children's development. There is a variety of good quality age appropriate toys and equipment, however children in the toddler room are not able to readily access the resources. Staff have a satisfactory understanding of behaviour issues.

There are good partnerships with parents. Detailed information is shared with

parents about their child on a daily basis. Most aspects of documentation are in place.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff have a good understanding of children's individual needs. They interact well with the children, and children are settled and secure.
- The menus provide a good variety of nutritional meals, which are adapted to suit children's and babies individual dietary needs. Menus are displayed for parents.
- The nursery develops effective partnerships with parents. Good systems are in place to keep parents informed about their child e.g. daily reports detail children's individual routines.

What needs to be improved?

- the behaviour policy, to ensure it is geared to the age and stage of development of children attending the nursery, and provides guidance to staff
- the organisation of toys and resources, to ensure children in the toddler room have opportunities to select and make their own choices
- the hygiene practices, during snack times in the toddler room.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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5	Organise resources in the toddler room to create opportunities for children to make their own choices.
7	Ensure hygiene procedures are maintained during meal times in the toddler room.
11	Develop a Behaviour policy that is geared to children aged under 3 years, and provides clear guidance to staff on appropriate behaviour strategies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.