



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107416

### INSPECTION DETAILS

Inspection Date 18/06/2003  
Inspector Name Jane Steventon

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name IF Nursery  
Setting Address 177 Abbey Street  
London  
SE1 2AN

### REGISTERED PROVIDER DETAILS

Name The Beormund Community Centre 03024306 1045008

### ORGANISATION DETAILS

Name The Beormund Community Centre  
Address 177 Abbey Street  
London  
SE1 2AN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

If Nursery, formally known as Beormund Crèche, operates from a self contained area, on the ground and first floor of the Beormund Community Centre, on the Arnold Estate in Bermondsey. There are two playrooms, a staff room, kitchen and toilet facilities. There is also a newly refurbished, enclosed out door play area at the rear of the building.

The Nursery is registered to provide full day care for 20 children aged from 2 years to 5 years. It operates from 9am to 4pm, Monday to Friday, throughout the year. It closes for the usual bank holidays, plus 3 weeks in August, 1 week at Easter and 2 weeks at Christmas.

A nursery coordinator and 4 other staff care for the children. Two staff hold the NNEB childcare qualification and, another two are working towards NVQ Level 2 qualifications.

The nursery is run by a voluntary management committee. It is grant aided by funding from the European Social Fund. It provides full and part time care for children from the local community.

### How good is the Day Care?

IF Nursery provides satisfactory care for children. The nursery has a warm, caring environment where children enjoy their play and make progress in their development and learning. A range of activities for all areas of children's development is provided both inside and outdoors. Staff are deployed well to support children in their activities.

Most policies and procedures for the effective running of the nursery are in place, though some lack detail. The policy relating to health and safety is good but some aspects of safety in the nursery are unsatisfactory. Record keeping is generally satisfactory.

The nursery has a good range of toys, equipment and resources and the environment is creatively designed and generally well organised to meet children's needs. Insufficient use is made of the space on the ground floor area to give children opportunities to play and learn in small groups.

Staff interact well with children. They are calm, consistent, and affectionate. Staff are knowledgeable about children's individual needs so they plan activities that fosters children's learning and development generally well. The nursery supports diversity and the play materials, resources, activities and practices reflect this. Children who speak English as an additional language are supported well and their additional language valued. The care of children who have special needs is satisfactory, though not all the required procedures are in place.

The nursery provides a flexible service for parents and there are generally good systems to share information with parents on their child's progress on a daily basis and at termly reviews.

#### **What has improved since the last inspection?**

An enclosed outdoor play area has been provided and it was in the process of being equipped at the time of the Inspection.

#### **What is being done well?**

- Staff interaction with the children is good. They are affectionate and clearly enjoy their work with the children. They are knowledgeable about children's individual needs. They observe and plan activities well to support children's learning and development in all areas.
- The premises is creativity designed and organised well to meet the needs of children.
- The nursery is well resourced. There is a good selection of suitable toys and play equipment for children to engage in a range of activities, indoor and outdoor. Play materials and equipment are stored at children's level so that children can have easy access and make choices about their play.
- The nursery celebrates diversity and gives good attention to ensuring that there is equal opportunity for children. Resources and play materials reflect different cultures, genders and abilities positively. Staff take into account that some children attending the nursery have English as an additional language or have special needs and they support them well.

#### **What needs to be improved?**

- the procedure to be followed in the event of a child being lost and the record of children's attendance to show when children arrive and when they leave;
- safety when using electric fans and security to prevent unwanted visitors as well as ensuring that children do not leave the premises unnoticed;
- recording the administration of medication and information for parents regarding the meals provided and;
- the child protection procedure in the event of an allegation being made against a staff and the code of practice for children with special needs.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Develop and make available to staff a parents a procedure to be followed in the event of a child being lost.	17/06/2003
6	Keep a written record of all medications administered to children.	17/06/2003

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Develop the child protection policy to include procedures to be followed in the event of an allegations being made against staff.
8	Ensure that parents receive up to date information regarding the food provided for the children.
2	Keep a record of the time of arrival and departure of children, staff and visitors.
6	Improve safety on the premises by ensuring that electric fans are mounted securely and out of children's reach and, that the entrance doors and the windows are secured at all times to prevent unwanted visitors as well as ensuring that children do not leave the premises unnoticed.
10	Ensure that staff are aware of and have access to the Code of Practice for the Identification and Assessment of Special Educational Needs (2002).

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*