



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 219971

INSPECTION DETAILS

Inspection Date 03/10/2003
Inspector Name Rachael Mankiewicz

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Yardley Gobion Pre-School, Yardley Gobion Children's Centre
Setting Address School Lane
Yardley Gobion
Towcester
Northamptonshire
NN12 7UL

REGISTERED PROVIDER DETAILS

Name Yardley Gobion Playgroup 1038629

ORGANISATION DETAILS

Name Yardley Gobion Playgroup
Address Yardley Gobion Childrens Centre
School Lane, Yardley Gobion
Towcester
Northamptonshire
NN12 7UL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Yardley Gobion Pre-school moved to the purpose built Yardley Gobion Children's Centre in 2002, having previously been based at two other settings in the village over many years. The centre is situated next to the village primary school and shares some of the facilities. There is also a large recreation area close by.

The group is open each morning during school term times, with two days when the morning is extended to cover the lunch time and remains open until 13:00. Children attend for a variety of sessions. The setting supports children with special needs and those who speak English as an additional language.

Five members of staff work with the children. Two of the staff have Level 3 qualifications in early years care, and two others are working towards relevant qualifications. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Yardley Gobion Pre-School offers good quality care for children. The purpose built child care centre is well-maintained and well-organised. The children are able to move freely and safely between activities and facilities, both inside and outside. Good staffing ratios also allow this freedom of movement as staff have time to play and talk with the children throughout the activities.

The management committee and staff have a good awareness of health and safety issues and good hygiene is seen as a priority. Children are also encouraged to learn good hygiene practices. The staff encourage good behaviour through positive and consistent methods of behaviour management.

The group provides a good range of toys, resources and activities for children of differing ages and stages of development. Staff are aware of the needs of different children and support their individual interests. They work in partnership with parents who have children with special needs or with children who are learning English as a second language. Most of the staff have relevant early years qualifications and all staff continue to attend short courses and to update their knowledge. however, their knowledge of child protection issues has not been updated.

The policies and procedures in the operational plan are thorough with the exception

of some details. Record keeping is of a generally good standard. Parents wishes are recorded and adhered to. Some parents serve on the groups management committee and all are encouraged to take part in various ways. They receive good information about the setting and their children's progress.

What has improved since the last inspection?

At the last inspection, the group agreed to address a number of issues regarding administration, policies and procedures. Some of these issues involved changes to procedures on moving to the new premises to ensure the safety and continued good care of the children. All the items were addressed before the required date, and the implementation of the changes has been confirmed at this latest inspection.

What is being done well?

- The pre-school is well organised with time for the individual care of children through good staff:child ratios. Effective use of the purpose built building also supports this.
- Children benefit from the full range of activities and resources. They receive encouragement from knowledgeable and experienced staff to help them follow their interests and develop their learning. Resources are stored appropriately so that children can access them, or request other items.
- The management committee and staff have a good awareness of safety issues that ensures children are safe and secure when indoors and outside. The premises are well maintained.
- A comprehensive policy, and its implementation, ensure that equality of opportunity is promoted and individual needs are catered for by providing resources or adapting activities as necessary. Inclusion of all children is seen as an important factor in this group.
- Children have a good understanding of what is expected of them regarding behaviour. The staff are able to use positive and consistent methods if they need to deal with unacceptable behaviour.
- Parents take an active role in the running of the group as part of the management committee and as parent helpers. They are also involved in fund raising and providing items for day to day activities in the group. Parents and carers receive good information about the pre-school and their children's interests and progress.

What needs to be improved?

- the written statement which provides details of the procedure to be followed if parents have a complaint, to contain the address and telephone number of the regulatory body;
- staff's knowledge and understanding of child protection issues.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	ensure that the written statement, which provides details of the procedures to be followed if they have a complaint also contains the address and telephone number of the regulatory body.
13	develop further staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.