



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 304967

INSPECTION DETAILS

Inspection Date 05/12/2003
Inspector Name Steven Anthony Urry

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Badgers Barn Pre School
Setting Address 132 Chester Road
Helsby
Frodsham
Cheshire
WA6 9NN

REGISTERED PROVIDER DETAILS

Name Mrs Angelina Wheeler

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Badgers Barn opened in 1994. It operates from a converted barn, the building is two storey and is situated in the grounds of the owners home, close to the centre of Helsby in Cheshire. It caters for children from a wide surrounding area.

There are currently 59 children from birth to five years on roll. This includes 13 funded places. Children attend for a variety of sessions. There are no funded children who have special educational needs or who speak English as an additional language.

The nursery opens five days a week all year round, except for Bank Holidays. The hours of opening are 08.00.to 18.00. hours

Twelve full time staff work directly with the children. The majority of whom hold appropriate child care qualifications. The facility is presently involved with the 'investors in people' award scheme..

How good is the Day Care?

Badgers Barn provides good care for children aged 0 - 5 years.

The Nursery environment is bright, stimulating and child focused. The outdoor play area is safe and secure with a good range of toys and play equipment. The Nursery is security conscious at all times.

Staff plan and provide opportunities for children's learning and development. The facility is keen to promote positive relationships with children and their parents to help meet the individual needs of children.

Staff are confident they demonstrate clear knowledge and understanding of their role within the setting. Staff plan well and utilise resources to benefit the children attending the nursery.

Staff work as a team. Staff are welcoming and relaxed in their interaction with all children and parents alike. Staff promote a good sense of community within the Nursery at all times. There are clear systems in place for monitoring children's achievements. Staff use their observations for planning future activities based on the individual learning needs of the children.

Staff's interaction with the children is balanced. Children are able to play and learn independently. Role play and imaginative play is actively encouraged. Children are given opportunities to initiate their own activities and explore freely whilst at other times receive the support and direction of staff.

Good behaviour is valued at all times. The staff listen to and value what children say, they talk with them about what they are doing.

There is good partnership with parents and carers. Staff welcome parents into the setting and ensure appropriate exchanges of information take place on a daily bases.

What has improved since the last inspection?

The following Action were raised at the previous Inspection. All of which have been successfully addressed;

Record times of arrival and departure for children and staff;

complete all recommendations made by the Environmental Health Officer;

provide appropriate furniture for staff in the baby room to enable them to bottle feed babies;

protect electrical sockets in the baby room;

obtain a gas safety certificate for the premises;

ensure the radiators at the bottom of the stairs and in the baby room are safe;

ensure fire extinguishers are checked to the frequency specified by the manufacturer;

conduct a risk assessment of the baby room when it is in operation;

make the door leading to the baby unit safe;

devise a written policy on the administration of medication;

obtain a copy of the Code of Practice for the Identification and Assessment of Special Educational Needs;

designate a member of staff responsible for behaviour management issues;

record any significant incidents of behaviour;

designate a member of staff responsible for child protection issues;

devise a written policy on allegations made against staff.

What is being done well?

- The provision provides a range of interesting and stimulating activities which help support children's learning and development;
- the food supplied to the children is of a high standard and has won an award from the Local Council;
- a good sense of community is promoted at all times within the nursery for both the parent and child;
- children are given opportunities to initiate their own activities and explore freely whilst at other times receive the support and direction of staff;
- the nursery works in partnership with parents and outside agencies to ensure children are looked after according to parents wishes and procedures are in place to keep parents informed about the provision and their children.

What needs to be improved?

- Ensure prior written parental permission is obtained for all photograph taken of children;
- ensure there is a clear policy available to all parents that states the purpose and procedure of video recording in the nursery;
- ensure video tapes (cctv) are stored securely;
- ensure written parental permission is obtained for the use of video recording children within the nursery;
- ensure Behaviour Management Statement to include policy on bullying.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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6	Ensure prior written parental permission is obtained for all photograph taken of children
6	Ensure there is a clear policy available to all parents that states the purpose and procedure of video recording in the nursery.
6	Ensure video tapes (cctv) are stored securely
6	Ensure written parental permission is obtained for the use of video recording children within the nursery.
11	Ensure Behaviour Management Statement to include policy on bullying

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.