



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222638

INSPECTION DETAILS

Inspection Date	18/02/2004
Inspector Name	Joanne Lindsey Caswell

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Teddies Nurseries
Setting Address	106-108 High Street Godalming Surrey GU7 1AQ

REGISTERED PROVIDER DETAILS

Name	Teddies Nurseries Limited 4004505
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ORGANISATION DETAILS

Name	Teddies Nurseries Limited
Address	4 Whitton Road Twickenham Middlesex TW1 1BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Teddies Nurseries (Godalming) opened in 2002. The nursery is part of the nationwide chain of nurseries Teddies - BUPA Childcare.

The nursery operates from a purpose-designed building in the centre of Godalming, close to the railway station, and serves the local area. Accommodation is spread over two floors, with the Baby Care area on the ground floor and the Little Learners and Learning Centre areas on the first floor. Toilets, sleep facilities and nappy change areas are adjacent to all group rooms. There is an enclosed outdoor play area which is used all year round.

There are currently 75 children, aged from three months to four years, on roll. This includes nine funded three year olds and one funded four year old. The nursery supports a number of children for whom English is an additional language and staff have experience in supporting children with special educational needs.

The nursery opens all year round, excluding Christmas and Bank Holidays, from 08:00 to 18:00. Extended hours can be accommodated by prior arrangement.

A team of 12 staff work with the children. 11 members of staff have a recognised early years qualification and one member of staff is currently embarking on NVQ training. All staff are trained in first aid and complete additional training in health and safety, food hygiene, child protection and special educational needs training.

Teaching methods consist of practical and fun-based learning. Children also receive weekly French lessons from a visiting teacher and complete the Tots in Sport programme.

How good is the Day Care?

Teddies Nurseries (Godalming) provides good quality care for children. Staff are qualified and committed to providing high standards of childcare. They have access to training and are proactive in maintaining standards and reviewing practice. Staff work well together as a team, enjoy their work and have good relationships with children and parents. The nursery is very well organised and all staff are familiar with company policy. The premises are well maintained, provide spacious accommodation for children and are clean and warm, although ventilation of the toilet and nappy changing areas is not always adequate. There is an excellent range

of play materials and resources which are in very good condition. Documentation is detailed and stored securely.

Children's health and safety is given high priority. Good procedures are in place for keeping the premises secure. Staff follow good practice to prevent the spread of infection and safeguard children. An interesting and varied range of nutritious meals and snacks is provided and children's dietary intake is clearly recorded. Staff demonstrate anti-discriminatory practice in all areas of nursery practice and regard all children as individuals. Activities are adapted to accommodate all children's needs and differing abilities. Staff have experience in supporting children with special educational needs and effective procedures are in place. A comprehensive policy is available for the management of child protection issues.

Staff provide an excellent range of stimulating and imaginative activities. Children have access to all types of play, both inside and outside, and staff are vigilant in recording children's progress and planning for the next stage of learning. Children's behaviour is managed very well.

Staff form very good relationships with parents and offer a welcoming environment at all times. Good communication exists between staff and parents to ensure all necessary information is exchanged and updated.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff are qualified and experienced childcare professionals who have access to a wide range of additional training to ensure their knowledge and skills are kept up-to-date.
- Children have access to an excellent range of play opportunities and carefully planned daily activities ensure children receive suitable challenge. Children are able to socialise, gain independence and develop curiosity in a safe and secure environment.
- Staff provide a happy, purposeful and homely environment. Children's work is clearly displayed and is bright and attractive. Children are cared for in small groups by staff who know them well and have an excellent knowledge of each child's individual needs.
- Staff are extremely vigilant regarding children's health and safety. Very good procedures are in place to keep children safe and staff are very conscious of maintaining a secure and hygienic environment.

An aspect of outstanding practice:

Staff utilise all opportunities to ensure parents are fully involved in their children's care and learning at nursery. Good forms of communication exist between staff and parents and staff ensure all information regarding children's achievements and developmental progress is regularly shared. Staff are committed to working in

partnership with parents and addressing all parents' individual needs and wishes relating to the care of their children.

What needs to be improved?

- the procedures for ensuring the toilet and nappy change areas are suitably ventilated at all times.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure toilet and nappy change areas are adequately ventilated at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.