



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 258607

INSPECTION DETAILS

Inspection Date 28/05/2003
Inspector Name Joy Mitchell

SETTING DETAILS

Setting Name J Pac Willow Farm After School and Holiday Club
Setting Address Willow Farm Primary School
Gedling
Nottinghamshire
NG4 5BN

REGISTERED PROVIDER DETAILS

Name Mr James Proudfoot

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Willow Farm After School Club has been registered since April 2001. It operates at Willow Farm Primary School in the village of Gedling on the outskirts of Nottingham. The club is privately owned and is registered to care for forty children aged between three and under eight years and offers additional care for older children. Where possible children with special needs are offered care. The club is open from 3.30pm to 6.00pm Monday to Friday during term time, when children from the school attend. During school holidays the setting is open from 8.00am to 6.00pm and children from other schools may attend. There are 4 permanent staff, of whom 2 hold recognised early years qualifications, who work with the children.

How good is the Day Care?

Jpac Willow farm after school and holiday club provides good quality care for children. Staff work well as a team and benefit from the effective system for deputising which provides consistency. Good use is made of space, and staff ensure there is always an area for large physical play, which the children enjoy and benefit from. Overall there is a good range and balance of activities. However, some improvements are needed to ensure planning incorporates the provision of positive images within play. Documentation is of a good standard, and the registered person has agreed to ensure all staff are familiar with all policies. Staff supervise children appropriately and children are aware of the consistently applied boundaries about areas to use. Staff sit with children at mealtimes which promotes a sociable atmosphere, and children are reminded about hygiene with regards to hand washing where necessary. There is a good range of activities that reflect the ages and needs of the children present, this is achieved despite a diversity of ages within the setting. Children are confident and happy to interact with each other, staff and other adults. Children make choices and are encouraged to develop independence, within the structured day. Staff listen to children and show interest in what they say, as a result children clearly enjoy the interaction. Good behaviour is praised and encouraged, and children benefit from the consistently calm and positive approach of staff. Relationships with parents are good. A key worker system during school holidays ensures consistency of care and enables children to feel happy and secure. The setting seeks parents comments and views on their practice and parents are confident that any problems will be resolved promptly and fairly.

What has improved since the last inspection?

There were no actions raised at the last inspection.

What is being done well?

Deputy has appropriate skills and works flexibly to ensure the setting operates effectively.(standard 2) Children were given the opportunity to make decisions about what they wanted to play with which promotes independence.(standard 3) Adults are interested in what children do and say, which promotes self esteem, they respond well to children's interests and plan play in accordance with their individual needs.(standard 3) Environment is made warm and welcoming by displaying children's work and colourful posters and space is organised in a creative and appropriate way to allow children access to an area for large physical play at all times.(standard 4) Meal times are well organised, staff sit with children which promotes sociability.(standard 8) All staff are consistently calm, consistent and positive in their approach to children. They value and encourage good behaviour, which promotes self esteem.(standard 11) The Registered person deals promptly and fairly with issues raised by parents , this gives parents confidence in the care offered.(standard 12)

What needs to be improved?

the range of play materials with regards to equal opportunities(standard 5) the security of the premises with regards to the main entrance(standard 6) staff understanding of procedure for lost and uncollected children(standard 14)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	ensure that play materials showing positive images of people of all races, cultures and abilities are made available to the children.
6	ensure the premises are secure.
14	ensure all staff are familiar with procedures for lost and uncollected children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.