



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 317379

### INSPECTION DETAILS

Inspection Date	25/02/2005
Inspector Name	Diane Roberts

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Inglewood Nursery
Setting Address	Ivegill School Ivegill Carlisle Cumbria CA4 0PA

### REGISTERED PROVIDER DETAILS

Name	The Committee of Inglewood Nursery Trust 1016534
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### ORGANISATION DETAILS

Name	Inglewood Nursery Trust
Address	Ivegill C E School Ivegill Carlisle Cumbria CA4 0PA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Inglewood Nursery opened in 1991. It is a committee run facility operating from a self-contained room in Ivegill Primary School in the village of Ivegill. There is an enclosed area exclusively available to the children of the nursery for outside play. Inglewood Nursery serves Ivegill, surrounding villages and rural area.

There are currently 18 children from 2 to 4 years on roll. This includes 10 funded 3 year olds and 4 funded 4 year olds. Children attend for a variety of sessions. There are currently no children attending with special needs or who speak English as an additional language.

The group opens 5 days a week during school term time. Sessions are from 09:00 until 15:30.

Three staff work with the children throughout the day. All staff have early year qualifications to at least NVQ level 3.

### How good is the Day Care?

Inglewood Nursery provides good care for children. There is a good quota of qualified and experienced staff. Staff work well together demonstrating a strong commitment to team working. There is good organisation of the setting which enables the staff to work closely with the children and to offer fine care and support. Staff have a secure knowledge and understanding of their role within the setting. They organise and utilise resources well to the benefit of the children attending. There are good security systems in operation to protect children and staff.

Staff's awareness of children's constantly developing abilities helps to ensure appropriate safety measures are applied at all times. Staff demonstrate a conscientious approach to child safety. Fresh drinking water can be obtained from within the nursery setting but it is not readily available to children at all times. Sensitive and appropriate interactions between staff and children promote children's self esteem. Staff have a good understanding with regard to their responsibilities in child protection matters. Comprehensive records are in place and are generally well organised although arrangements for gathering information about accidents and incidents are not always conducive to confidentiality.

Children are involved in a broad range of activities. Staff have a secure knowledge

and understanding of the early learning goals and plan in advance programmes of activities that cover all areas of development. Children's care, learning and play are supported well by staff that monitor children's progress regularly and use this information to provide for their individual needs. The setting has a good range of quality toys and equipment for children.

Effective systems are in place for keeping parents informed about the setting and future events. Parents are invited to contribute to the setting's activities. Parental questionnaires expressed a high level of satisfaction with the service and the staff.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to improve safety in general for children by removing shampoo from the playroom. This has been done. They agreed to improve recording of incidents. Although incidents are now recorded and the parents informed on the day the recording is not always maintained confidentially as entries about different children are made on the same page. The group agreed to ensure that the complaints procedure included the contact details of the regulator (Ofsted) and establish a no-smoking policy independent of the school's. Both the procedure and the no-smoking policy are now comprehensive further improving the safety of children.

#### **What is being done well?**

- Children are highly valued and respected. They benefit from a sensitive, consistent approach to their behaviour. They are treated with kindness and affection and in turn they treat one another in the same way. The language used by staff with each other and with the children both verbal and written demonstrates very well how they respect and value each other. Children are encouraged to try new activities and develop new skills in a safe and supportive environment. Children feel secure and confident with the adults looking after them.
- Relevant information is sought about cultures, home languages, play activities and children's specific needs to ensure that each child is made to feel valued and free from discrimination. Staff work hard to promote each child's self esteem.
- Parental partnerships are good. Staff communicate closely with parents to foster good relationships and to build up a greater understanding of children's needs. Parents are welcomed into the setting.
- Children are encouraged to express their creativity through activities such as painting drawing and modelling with a variety of media. Staff listen closely to children and respond appropriately. They talk with the children and encourage them to talk about what they are doing and ask questions.
- The environment is warm and welcoming for children. Space is organised and used appropriately to promote children's development. Children's work and colourful posters are at children's eye level. There are display boards in the entrance hall to give information about recent and forthcoming events.

**What needs to be improved?**

- the promotion and the accessibility of fresh drinking water
- confidentiality with regard to recording of incidents and accidents

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since 1 April 2004

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	review arrangements for making fresh drinking water readily accessible to children to ensure that children are made aware of it's availability
14	review arrangements for recording accidents and incidents to ensure confidentiality is maintained at all times

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*