



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 139413

INSPECTION DETAILS

Inspection Date 22/01/2004
Inspector Name Juliet Eileen Hartridge

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Braeside Day Nursery
Setting Address 1 Braeside Road
Paignton
Devon
TQ4 6BX

REGISTERED PROVIDER DETAILS

Name Mrs Margaret Ashby

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Braeside Nursery is a privately owned day nursery and has been registered since the 1960s but under current ownership since 1988. Situated in a quiet residential area in Paignton, the nursery occupies rooms attached to the owner's home. The nursery cares for babies and children aged up to five years, who at present are accommodated in three age group rooms for babies up to two, two to three year olds and three to five year olds. Children have access to an enclosed outside play area, and there are toilet and kitchen facilities. Further developments are under way under the Neighbourhood Nursery Initiative.

Braeside Nursery is registered to provide care for 12 babies, 16 toddlers and 24 children aged three to five, a total of 52 children, and is open daily from 08:00 to 17:30 for 51 weeks of the year, and is closed on bank holidays. There are currently 64 children enrolled, 20 of whom are funded to receive early years education.

The manager and deputy manager have NVQ3 qualifications, and 12 other full and part time staff are employed. Eight staff have Level 3 or equivalent qualifications, four have or are working towards Level 2 and one is working towards Level 3. Each room has a supervisor qualified to Level 3 equivalent. Staff have experience of caring for children who have identified special needs and English as an additional language. Staff have regular contact with the Torbay Early Years Childcare and Development Partnership.

How good is the Day Care?

Braeside Nursery provides satisfactory care for children.

Children are happy and settled and securely familiar with nursery routines. Staff ensure that children have stimulating activities to enjoy. They are interested in what children say and encourage them to express their ideas and use their imaginations. Activities are well planned throughout the nursery, and the development of children over three is assessed and used to plan the next steps in their play. This does not happen in the baby or toddler rooms. The nursery is satisfactorily organised, although there is a lack of clarity of roles and responsibilities of the owner and key staff.

The nursery looks bright and welcoming. There are interesting displays of children's art and topic work in all areas. The baby room is comfortable, stimulating and

welcoming with baby height displays and pictures. The nursery is adequately resourced, although some resources which could extend children's play are not available. There is a lack of privacy for older children when using the toilet. Staff have adequate safety awareness in the nursery and ensure that children are safe when indoors, outdoors and on outings; clear risk assessment systems are in place. Staff have satisfactory hygiene awareness and aim to ensure the good health of children by use of appropriate cleaning routines and documentation. However standards are not consistently maintained in the kitchen. Children are provided with a reasonably balanced diet including fresh fruit every day, although there is no menu planning for the children's tea and systems for informing the cook of dietary needs are unreliable.

Staff have a sound understanding of the individual needs of the children in their care particularly those with special needs. Resources and topics reflect the wider community. Children are well behaved. Communication with parents is satisfactory, although nursery policies are not easily accessible. Staff are vigilant regarding child protection.

What has improved since the last inspection?

At the previous inspection the nursery was asked to make several improvements to safety. These included ensuring that children do not have contact with cleaning chemicals, checking compliance of furniture with fire safety requirements, provision of fire blankets in each room, and the installation of smoke detection equipment. Temporary smoke detectors are now in place, a linked system is being installed, and fire blankets are available in each room. Furniture has been checked and chemical labels checked and policy in place. These improvements have had a positive impact on the health, safety and well being of the children.

The nursery was also asked to devise or improve several policies or procedures. These included child protection procedures and the appointment of a trained member of staff to deal with child protection. The nursery was also asked to devise a special needs policy, and a policy regarding uncollected children, as well as review their medication administration policy.

They were also asked to improve the maintenance and organisation of staff records and information regarding staff qualifications.

New policies have been devised and clearer systems are now in place. This has resulted in a general improvement in organisation and more effective security and care arrangements for children.

What is being done well?

- Appropriate standards of behaviour are evident throughout the nursery. Children are well behaved and share and play well together. Staff encourage children in a positive and consistent way.
- The nursery has a clear policy regarding special needs. The Special Educational Needs Co-ordinator is positive and enthusiastic about his role to

ensure the needs of children are met within the nursery, and parents are closely involved and included.

- Staff are vigilant regarding their responsibilities to protect children in their care. The manager has completed Foundation Level training and ensures that the clear procedures in place are followed.

What needs to be improved?

- the use made of the knowledge and skills of staff to ensure the needs of children are met effectively, and clarification of roles for staff and management
- hygiene standards in line with Environmental Health requirements
- the system for recording the progress and development for all babies and children under three
- the procedure for sharing written information about menus and children's dietary needs with parents and food preparation staff.
- the range of resources to meet children's developmental needs

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that maximum use is made of the knowledge and skills of staff to ensure the needs of children are met effectively and the roles of staff and management are clarified.
3	Devise a system for recording the progress and development for all babies and children under three, and sharing it with parents.
7	Ensure that health and hygiene standards in the nursery and kitchen are maintained according to requirements stipulated by the Environmental

	Health department.
8	Ensure that specific written information about children's special dietary requirements and allergies is shared with food preparation staff.
5	Provide a suitable range of toys and activities in order to meet the developmental needs of children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.