



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 135093

### INSPECTION DETAILS

Inspection Date	21/08/2003
Inspector Name	Arda Halls

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Johns Wood Adventure Playground
Setting Address	St. Johns Wood Terrace London NW8 6LP

### REGISTERED PROVIDER DETAILS

Name	The Committee of Committee of St Johns Wood Adventure Playground
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### ORGANISATION DETAILS

Name	Committee of St Johns Wood Adventure Playground
Address	St Johns Wood Adventure Playground St. Johns Wood Terrace London NW8 6LP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St. John's Wood Adventure Playground has been operating since 1957 as London's oldest Adventure Playground.

It is open all year round, term time, Monday to Friday 3:15 - 7:00 and school holidays from 9:30 - 1:00 and 2:00 - 5:00. The playground operates as a care scheme and all children are welcome ages 5 - 16 years, with up to 52 in attendance. A lunchtime play care scheme is also in operation for children to stay at the Playground during the lunch hour.

There are 6-7 staff on a daily basis alongside volunteers during the summer holidays and 3-4 staff during term time. Children with special needs as well as children with English as a second language are also in attendance.

Children are offered a daily programme of arts, crafts, sports and games as well as weekly trips. The programme is organised to allow children the freedom of choice in their activities.

Staff have a variety of experience.

### How good is the Day Care?

St. John's Wood Adventure Playground provides satisfactory care for children.

The setting is well organised. Staff have a variety of experience and qualifications, although not yet trained to a recognizable NVQ standard. Space and resources meet the children's needs effectively. The premises are safe, with adequate space and a welcoming environment promoting children's development. Toys and equipment are well maintained, conforming to safety standards and helping create a stimulating environment. Records, policies and procedures are shared with the child's parent and promote the welfare, care and learning of the children.

The children are safe and well cared for. Positive steps are taken to promote safety within the setting including risk assessments. Appropriate measures are taken to prevent the spread of infection. First aid is administered by a qualified member of staff. Children are provided with regular drinks and staff have an awareness of children's dietary or religious requirements. Children's differences are acknowledged and valued and steps are taken to promote the welfare and development of children with special needs. All adults in the provision have an awareness of child protection

procedures and arrangements are in place to ensure they have appropriate training in this area.

Activities contribute to children's development. A good range is available inside and out and to support the development of children's emotional, physical, social and intellectual capabilities. Through play, Children increase their experience and awareness of equal opportunities, cultural differences and disability. Care is taken in partnership with parents. to ensure that children of differing abilities are able to develop within the setting Strategies for dealing with behaviour are appropriate and applied consistently by all staff.

Parents and staff work in partnership to meet the needs of the children.

#### **What has improved since the last inspection?**

No actions or recommendations were made at the last inspection.

#### **What is being done well?**

- Staff are well organised to cover the various areas inside the building as well as all corners of the outside play area. Children are guided and advised, but allowed to play with as little intervention as possible. Resources are well used both inside and outside.
- Children are involved in play which enables them to make decisions, to explore and investigate what they find most interesting. Children are constantly relating to each other and to members of staff and appear to be enjoying their play. Adults are attentive to the children and listen to them. Children and adults ask questions of one another. Staff respond to the children's interests, praising and encouraging them wherever appropriate.
- The environment and atmosphere is welcoming and warm. The premises are clean and the space is well organised for the children's needs. The facilities available to the children enable them to play and promote their development.
- Children are given responsibility and taught about safety issues. Risk is given great consideration, displays are available on risk and children are consulted about the risks involved in any of their activities. Children over 8 have open access, staff are effective in supervising the arrival and departure of children under 8 years.
- Staff work effectively with parents to meet the needs of the children.

#### **What needs to be improved?**

- Availability of an action plan showing how staff training and qualification requirements will be met.
- Access to child protection training for all staff.
- A procedure for lost children.

- Updating of the complaints procedure to show name, address and telephone number of the Regulator.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
2	develop an action plan that sets out how staff training and qualification requirements will be met	01/04/2004

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	develop (staff's) knowledge and understanding of child protection issues
14	Ensure that complaints procedure includes name and address of regulator.
14	Compile policy for lost children

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*