



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272103

INSPECTION DETAILS

Inspection Date 24/11/2004
Inspector Name Theresa Jones

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name KidsOut at Summercroft
Setting Address Summercroft Junior School
Bishop's Stortford
Hertfordshire
CM23 5BJ

REGISTERED PROVIDER DETAILS

Name Ms Linda Davies

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

STORTFORD KIDSOUT at Summercroft After School Club opened in 2003. It operates from two classrooms situated within the grounds of Summercroft Junior School in Bishop's Stortford. A maximum of 20 children aged 4-8 years may attend at any one time.

The group is open each weekday from 15:15 - 18:30 during school term times and is available for the children of both Summercroft Infant and Junior Schools. All children share access to an outdoor play area.

There are currently 27 children aged from 4 to 11 years on roll.

The group welcomes children with special needs and also children who speak English as an additional language.

The group employs four members of staff. Three of the staff including the manger hold appropriate qualifications, and one of these staff members is currently working towards a level 3 qualification.

How good is the Day Care?

STORTFORD KIDSOUT at Summercroft provides good quality care for children. The setting has a well trained staff team who welcome the children and their families. They provide a well organised and safe environment which is appropriate to the children's needs. Very good use is made of the space and staff provide a broad range of resources which are appropriate for the children attending the club. The children are confident and secure in their surroundings. Most of the documentation is in place although some amendments are required.

Staff have a good understanding of health and safety and are vigilant about this at all times. Children are provided with a healthy snack and can freely access drinks throughout the session. They value and include all children and offer appropriate care and support. Staff are aware of their responsibilities with regard to child protection.

Children are provided with a stimulating range of activities which are flexible to ensure that all aspects of play are included and meet the children's individual needs and interests. Staff interact effectively with the children, they listen to and are interested in what children do and say and talk to them about what they are doing.

Staff value positive behaviour and use lots of praise and encouragement with the children which they respond well to.

The partnership with parents is good. They are warmly welcomed by the friendly and approachable staff team. Staff work closely with parents and share information frequently to ensure the needs of all children are met. Ofsted received many positive comments from parents about the group both on the day of inspection and via the parental questionnaires.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The setting is well organised by the staff. They have a good understanding of all the documentation that is required to enable them to meet the National Standards. They are good role models for all children and volunteers.
- There is a high level of interaction between adults and children. The staff know the children and their families well so that all their individual needs can be met. Staff listen to them and value what they say, responding to them in a respectful manner.
- Staff interact with the children effectively and provide a well balanced stimulating range of activities which offers sufficient challenge and are appropriate to the interests and individual needs of the children attending. The staff's relationship with the children is excellent, both the children and adults were observed enjoying the 'party games' and having fun. The club provides a good range of toys and resources that meet each child's individual needs and promotes their self-esteem and confidence.
- Partnership with parents is good. There are clear policies and information available for them. Staff work closely with parents to ensure the best possible care for their children. Positive questionnaires and comments by parents were received by Ofsted relating to the care children receive in this group.

What needs to be improved?

- the policy for child protection and the recording of risk assessments
- the procedures for recording visitors and staff's hours of attendance.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the registration system includes any visitors and shows the staff's hours of attendance.
6	Ensure that any risk assessments carried out are recorded on a regular basis.
13	Review the child protection policy to include the procedure to be followed in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.