



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110107

### INSPECTION DETAILS

Inspection Date	15/07/2003
Inspector Name	Lynne Elizabeth Lewington

### SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Beechdown Creche Club
Setting Address	Winchester Road Basingstoke Hampshire RG22 4ES

### REGISTERED PROVIDER DETAILS

Name	Mr Ian Minors
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Beechdown Creche opened in 1996 and was extended in 2003 to include the Beehive. The Creche and Beehive operate within the Beechdown Health Club for the use of members children whilst they use the centres facilities. They are in two large rooms within the club and have access to a secure garden and a communal play area.

The creche cares for up to 24 children aged up to 3 years and the Beehive cares for up to 24 children between 3 and 8 years. The children attend for a maximum of two hours a day.

The creche is open 6 days a week and the Beehive is open 7 days a week all year round.

The staff all have suitable Early Years childcare qualifications. A wide variety of toys and simple craft work are offered.

### How good is the Day Care?

Beechdown Creche provides good quality care for children.

All the staff hold suitable childcare qualifications. The acting manager is undertaking a level 3 childcare qualification. Staff appear well motivated and interested in their work, welcoming parents and children into the setting. This enables the children to feel confident in the environment. The bright well maintained rooms are spacious and welcoming, allowing the young children to develop their physical abilities safely. A variety of good quality equipment is available. The current documentation is well maintained however further documentation is needed for safety reasons.

The staff have an understanding of health, hygiene, safety, equal opportunities and child protection issues. A simple snack and water are provided for older children. Baby feeds are clearly labelled to ensure they have only their own food. The needs of the special needs child can be accommodated.

The children undertake a variety of quality activities which will encourage their all around development. All children are able to participate in activities at a level appropriate to their ability. Behaviour difficulties are managed in a calm, consistent manner and older children are encouraged to resolve problems. This encourages

self esteem, confidence and independence. The staff provide calm caring role models to the children.

Staff develop good working relationships with parents, encouraging them to share information about their child to ensure the appropriate care is given.

#### **What has improved since the last inspection?**

Last inspection was transitional and no information was recorded about improvements.

#### **What is being done well?**

- An enthusiastic staff team, who are interested in their work and keen to enhance their qualifications.(Standard 2).
- A variety of suitable activities are provided for the children which will encourage their emotional, physical, social and intellectual abilities.(Standard 3)
- Good hygiene practices ensure that toys and carpets are clean and fresh. (Standard 7)
- Clear information regarding behaviour management is available for parents. Parents are made welcome and encouraged to talk about their child enabling them to feel confident in the care that is offered.(Standard 11,12).

#### **What needs to be improved?**

- the procedures when the manager is not on duty(Standard 2);
- the plans for evacuating the children in an emergency situation(Standard 14 );
- the procedure to be followed if a parent fails to collect a child or a child is lost(Standard 14);
- the procedure to be followed where a parent has a complaint about the service provided by the registered person.(Standard 14)

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Collate and display procedures for; evacuation of the building, indicating how children will be safely evacuated; parents failure to collect a child or a child is lost; parents/carers complaints about the service.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*