



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 508661

### INSPECTION DETAILS

Inspection Date 23/09/2004  
Inspector Name John Early

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name Schools Out Club - Balham  
Setting Address Balham Community Centre  
91 Bedford Hill  
London  
SW12 9HE

### REGISTERED PROVIDER DETAILS

Name Balham Community Centre 'Board of Trustees' 1094316

### ORGANISATION DETAILS

Name Balham Community Centre 'Board of Trustees'  
Address 91 Bedford Hill  
London  
SW12 9HE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Schools Out Balham has been registered for many years. It operates from the Balham Community Centre, a large Victorian house, situated on the junction at Bedford Hill.

It serves the children and families from Trinity St. Mary's, Ravenstone and Holy Ghost Schools and the local community.

There are currently 49 children on roll. There are no funded 3 and 4 year olds. There are some children with special needs and none with English as an additional language.

The club opens five days a week term times.

Breakfast club 7.30-9.00. After School 15.15-18.00

Playscheme holiday times 09.00-15.30

There are currently 13 staff working with the children. All have qualifications in NVQ level 2 or 3, CACHE diploma or are in training. Several have food hygiene certificates and others have first aid certificates.

The Schools Out Club Is part of the Balham Family Centre Project, which is managed by an elected management committee made up of parents, staff and local residents. It is a registered charity.

### How good is the Day Care?

Balham Out Of School Club provides good care for children.

The operational plan is in place. The staff are clear about their roles and responsibilities and work well together as a team. They interact well with the children, they join in with the children's play and help them with their activities. The children are confident, happy and well settled.

The environment is child centred, safe and clean. Nearly all the safety aspects are in place.

There is a very good range of toys, play materials and equipment to meet the

children's needs.

The staff supervise the children at all times, making sure they are safe and secure.

Risk assessments are carried out regularly.

Staff have positive attitudes to equal opportunities and there is a good range of toys, play materials and resources with positive images.

Good relationships are built with parents. They are welcomed by staff who talk to them each day about their children's progress and development.

#### **What has improved since the last inspection?**

At the last inspection the club was asked to keep a record of children's arrival and departure times, draft a policy for lost children, ensure fire extinguishers are serviced yearly, repair the radiator panel in the utility room, maintain a separate medication book, draft a policy for children with special needs and obtain parental signatures in the incident records.

All these aspects have now been carried out which ensures the safety and welfare of the children.

#### **What is being done well?**

- Children are provided with a wide range of play materials, games, books, puzzles and other activities to help them in all areas of their learning and development.
- There is a warm and welcoming atmosphere which is safe and secure.
- Staff are caring to the children giving lots of individual attention.
- The staff encourage the children's independence and good behaviour. The children are confident and happy.
- There are positive relationships with parents who are kept informed of their children's progress.

#### **What needs to be improved?**

- children's safety, regarding the broken guttering.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Make guttering safe

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*