



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY219671

DfES Number:

INSPECTION DETAILS

Inspection Date	30/11/2004
Inspector Name	Silvia Richardson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Broadfields Nursery
Setting Address	96 Broadfield Road London SE6 1NG

REGISTERED PROVIDER DETAILS

Name	Hillyfields Ltd 2969581
------	-------------------------

ORGANISATION DETAILS

Name	Hillyfields Ltd
Address	41 Harcourt Road London SE4 2AJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Broadfields nursery opened in 2002. It operates from group rooms set out over two floors of a converted residential premises and has use of an enclosed outside play area. A maximum of 31 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00. for 50 weeks of the year.

There are currently 34 children aged six months to under five years on roll. Of these, seven children receive funding for nursery education. Children attend for a variety of sessions and most come from the local area. The setting supports children with special needs and children who speak English as an additional language.

The nursery employs 14 staff. Ten of the staff, including the manager hold appropriate early years qualifications. Four of the staff are working towards a qualification. The nursery has regular support from an area special educational needs coordinator (SENCO). Staff have access to training courses and support services run by the Lewisham Early Years Development and Childcare Partnership (EYDCP) and the Lewisham Early Years Advice and Resource Network (LEARN).

How good is the Day Care?

Broadfields Nursery provides satisfactory care for children. The setting is bright and attractive creating a warm and welcoming atmosphere for parents and children. Soft furnishings are arranged to provide comfortable play areas where babies and children can relax and enjoy activities with their peer group. Arrangements for outside play afford children good opportunities for physical activity with a wide range of resources available, enabling children to practice and develop both fine and gross motor skills.

The premises are reasonably clean although some facilities and equipment are not adequately cleaned and maintained. Toilet and nappy changing arrangements are not ideal with some weaknesses in hygiene routines and practices. The operational plan works quite well with some limitations in movement through the toddler area and organisation of cots for minimising risk of spread of infection. Staff are very well

deployed throughout the nursery and provide a good level of support and supervision, enabling children to play safely.

Staff offer well planned activities for babies and children that help them make progress in most areas of development. Younger children have fewer opportunities to self-select toys and play materials and older children have limited opportunities to develop independence during snack and meal times. Routines for babies provide well for individual needs and good information is available to parents about care and welfare, keeping them well informed.

Staff interaction with children is warm and kind enabling them to feel secure and play co-operatively in small groups. Children are happy, settled and purposefully occupied and their progress and attainments are well recorded and shared with parents. Other records are generally well kept although confidentiality is not maintained with medication details. Menus show a good balance of nutritious meals with some healthy options and children have regular drinks and snacks throughout the day.

What has improved since the last inspection?

N/A

What is being done well?

- Group rooms are well arranged to provide relaxed and comfortable play and learning environments, where babies and children have good opportunities to mix and socialise.
- Parents are made very welcome in the setting and staff create a warm and happy atmosphere that help babies and children to feel secure and settled.
- There is a good level of staffing in the nursery and they are very well deployed to provide babies and children with much individual attention and support in their play and learning activities.
- The outside play area is well laid out with a wide range of toys and equipment, providing both babies and children with a variety of experiences that promote physical activity and acquisition of skills.

What needs to be improved?

- Opportunities for younger children to self-select toys and play materials and older children to develop self-help skills at snack and meal times, encouraging and promoting independent learning.
- Hygiene practices, cleaning and care routines with regards to toilet, hand washing and kitchen facilities, privacy for older children in the bathroom, disposal of nappies and paper towels, nappy changing arrangements, organisation of cots, cleaning and maintenance of furniture, equipment and appliances, so that they promote the good health of children and prevent the

spread of infection.

- Administration and recording of medication, so that medicines are not usually given unless prescribed, full written parental consent is obtained and details are recorded confidentially, promoting the welfare of the children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

None

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	promote the good health of children and take positive steps to prevent the spread of infection.	30/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	create opportunities for younger children to self-select toys and play materials and older children to develop self-help skills at snack and meal times;
7	make arrangements to provide older children with some privacy when using the toilet;
7	ensure arrangements for administration of medication promote the welfare of children and details are recorded confidentially.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Broadfields Day Nursery provides a warm, friendly atmosphere where children's progress towards the early learning goals is generally good, with very good aspects relating to communication, language and literacy, maths and creative development.

Staff's understanding of the early learning goals is very good, with activities planned and available that cover all areas of the early years curriculum. Staff use their assessments of children's progress to aid future planning. The challenges set for children are generally good. The daily routine ensures children engage in a wide range of activities including in free-play, structured activities, outside/physical play and whole group activities, however staff could do more to develop children's understanding of good health and independence through every day routines and experiences. Children are able to move freely choosing activities and selecting their own resources, although the use of resources that develop knowledge of information technology needs extending. Staff listen and respond well to children, extending vocabulary and encouraging interest in play. They have good skills in allowing children to follow through experiences and offer support when needed. Behaviour management within the nursery is positive and consistent, as a result children are very well behaved and respond cooperatively to the daily routine.

The leadership and management are effective and help support good teamwork. There is a strong commitment to ongoing staff development and improving the nursery education. All staff are actively involved in planning, evaluation and children's assessments. They work cooperatively together throughout the day creating a calm and productive atmosphere.

Partnership with parents is very good. They are provided with a variety of information about the setting, their child's progress and activities that are taking place on an ongoing basis. Parents commented that they are very happy with the level of care and education.

What is being done well?

- The partnership with parents is very good. Staff form good relationships with parents and care for children according to parents' wishes.
- Children are developing good language and literacy skills. They use language purposefully and are developing good reading and writing skills.
- Children's mathematical development is very good and is skilfully supported by staff.
- Children are developing very good creative skills. Children enjoy action songs and rhymes. They show free imaginative expression and have good opportunities to explore using a variety of media.

What needs to be improved?
<ul style="list-style-type: none">● The challenges set for children need to be extended, to provide more opportunities for children to develop personal independence through everyday routines and experiences and to gain an understanding of health and bodily awareness.● The use of resources to develop children's skills of information and communication technology.

What has improved since the last inspection?
Not applicable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
------------	----------------

Children's personal, social and emotional development is generally good. Children are interested to learn, show confidence and respond well to the daily routine, however, opportunities are missed for children to develop personal independence. They are developing good concentration and enjoy small group activities. Children are well behaved, can share, take turns and have good relationships with adults and other children. They are developing a sense of community.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
------------	-----------

Children's progress in communication language and literacy is very good. They are developing good writing skills and make good attempts at writing letters. They are aware that print carries meaning and have good opportunities to recognise letters and link sounds to letters. Children communicate well, are confident speakers and engage easily in conversations with each other and adults. They have good opportunities to develop reading skills and show enjoyment of songs and rhymes.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children's progress in mathematical development is very good. They are able to count reliably in excess of 10 and are developing good counting and calculating skills through a variety of activities, games and practical experiences. Children are able to recognise numerals. They are developing methods to solve practical problems and use mathematical language to describe and compare quantity, weight, size, pattern and shape.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
------------	----------------

Children's progress in knowledge and understanding of the world is generally good. Children are able to explore and investigate objects and learn about nature and the environment outside the nursery, supported by a range of exciting outings and activities. Opportunities are limited for children to develop knowledge of information technology. Children use construction toys effectively. They are developing a good sense of time and an awareness of their own cultures and that of other people.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
------------	----------------

Children's progress in physical development is very good. Children make good use of the outside play area and use a variety of large and small equipment and wheeled toys effectively. They move confidently and show competent balance, spatial awareness and coordination. Opportunities for children to gain awareness of their bodies and good health need to be extended. Children show good control and skilful use of hand tools, objects and construction equipment.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
<p>Children make very good progress in creative development. They are able to explore using a good range of media and materials such as paint, collage and playdough. They show good creative expression through their representational drawings. They express themselves imaginatively through a variety of activities including role-play, music and action songs and sing familiar songs from memory. Children have good opportunities to participate in activities aimed at developing awareness of their senses.</p>	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Extend the challenges set for children, by providing more opportunities for children to develop personal independence and gain an understanding of health and bodily awareness.
- Make better use of resources that allow children to explore information and communication technology.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.