



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY248035

INSPECTION DETAILS

Inspection Date	17/03/2004
Inspector Name	Carolyn Gifford

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Franklin First Call
Setting Address	Franklin College Chelmsford Avenue Grimsby North East Lincolnshire DN34 5BY

REGISTERED PROVIDER DETAILS

Name	For Under 5's Ltd 2490035
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ORGANISATION DETAILS

Name	For Under 5's Ltd
Address	33 Abbey Road Grimsby North East Lincolnshire DN32 0HQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Franklin First Call Nursery opened in January 2003. It operates from a single storey building adjacent to Franklin College in Grimsby.

The nursery serves both the local and wider area, offering places primarily to children of students and staff at the college.

There are currently 121 children from eight weeks old to four and a half years old on roll.

This includes eight funded 3 year olds and three funded 4 year olds.

Children attend for a variety of sessions, which are flexible to meet the needs of the parents'.

The setting currently supports two children with special needs.

There are no children attending who speak English as an additional language.

The group opens six days a week, all year round, from 7.30 a.m. to 9.00 p.m. Mondays to Thursdays, 7.30 a.m. to 6.00 p.m. on Fridays and 9.00 a.m. to 1.00 p.m. on Saturdays.

There are nine part-time and ten full-time staff who work with the children.

Over half the staff have early years qualifications to NVQ level 2 or 3

Two staff are currently working towards a recognised early years qualification.

The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Franklin First Call Nursery provides good quality care for children from birth to five years. The organisation and management of the setting is successful in promoting very good teamwork. Effective leadership and active participation of staff members ensures the overall aims and objectives of the group are met. There is a good induction programme in place ensuring that the staff are clear regarding their roles

and responsibilities. There is a positive attitude on the part of management towards improvement in practice, for example staff are encouraged to identify their training needs and cover is provided to allow staff to attend further training.

Staff have a sound awareness of health and safety issues and are conscientious in their care of the children. A regular risk assessment is completed, which identifies and minimises potential hazards. Staff are committed to improvement in all areas.

Age appropriate activities and play opportunities, both indoor and outdoor, are readily accessible to the children who are happy, settled and confident in their relationships with the staff.

There are clear and comprehensive policies in place, which are read by staff and available to parents'.

Partnership with parents is good, they are warmly welcomed and information is shared on a daily basis.

What has improved since the last inspection?

Not applicable- first inspection

What is being done well?

- Provision for babies is good. Staff give excellent attention to meeting babies' individual needs for eating and sleeping and to exchanging information with their parents. They plan activities well to give babies and toddlers interesting sensory experiences.
- Activities for all children are readily accessible and offer a stimulating range and balance, which help children to progress in all areas of their development.
- Staff give high priority to children's safety both inside and outside and complete a regular risk assessment.
- Records are stored securely, readily accessible when needed and confidentiality is maintained.
- Appropriate behaviour management strategies are in place, good behaviour is valued and encouraged, according to children's different stages of development.
- There are good hygiene routines in place, which help children to understand why they need to wash their hands.
- Staff maintain a daily written record including activities children have participated in, food intake, sleeps and nappy changes.

What needs to be improved?

- the procedure for ensuring the safety of babies and young children when staff access the nappy changing room
- the arrangements to ensure that children cannot open the side gate in the outside play area leading to where the bins are stored
- the arrangements for ensuring that a fire blanket is situated appropriately in the kitchen
- the procedures for completing the medication and incident record books.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure there is a fire blanket in the kitchen
6	ensure the solid wooden door leading from the baby room to the nappy changing room has a viewing panel fitted
6	ensure that the gate in the outside play area cannot be opened by the children
7	ensure medication record book includes whether medication is prescribed or not and the reason for administration
11	ensure the incident record book includes the time of the incident, parent's signature and any action taken

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.