



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 132261

INSPECTION DETAILS

Inspection Date	16/09/2003
Inspector Name	Suzanne Cedras

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Carpenters & Docklands Centre
Setting Address	98 Gibbins Road Stratford London E15 2HU

REGISTERED PROVIDER DETAILS

Name	The Committee of Carpenters & Dockland Centre
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ORGANISATION DETAILS

Name	Carpenters & Dockland Centre
Address	98 Gibbins Road Stratford London E15 2HU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Carpenters and Docklands Out of School opened in 1994. It operates from 4 rooms at the Carpenters and Docklands Community Centre. It is close to Stratford Train Station and is within walking distance of shops and local park. The group serves the local area.

There are currently 38 children under 8 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

Ten part-time and two part-time staff work with the children. All full-time staff have early years qualification to NVQ level 2 or 3. The setting receives support from the Culture and Community Department.

How good is the Day Care?

Carpenters & Docklands Centre provides satisfactory care for children.

Staff ensure that children are safe both inside and outside the centre. They consistently carry out the procedures outlined in their safety policies. Staff ensure that children with special needs are fully included in activities.

Regular staff meetings, induction training, and training plans are in place, so that staff have a consistent approach to their work. Staff organise an interesting programme of activities for the children and encourage them to make their own choices about play and learning.

A key worker system is in place and that enables staff to establish consistent and positive relationships with parents. Parents receive information about the setting and regular updates about their children's care. Most relevant paperwork is in place although it sometimes lacks all required details.

What has improved since the last inspection?

At the last inspection, the provider agreed to ensure that anyone responsible for food preparation is aware of and complies with the Environment Health requirements.

Four staff members now hold basic food hygiene certificates.

What is being done well?

- Policies for all safety issues in place.
- Staff make children's safety inside and outside the centre a high priority.
- Children take part in a wide range of activities and are allowed to choose their own games and activities.
- Children with special needs have additional staff support to help them take part in everyday activities.

What needs to be improved?

- Child protection policy to include procedure to be followed should allegations be made against staff member.
- Attendance records to include arrival and departure times.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Update child protection policy to include procedure to be followed should allegations be made against a member of staff.
2	Update attendance records to include arrival and departure times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.