



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263404

INSPECTION DETAILS

Inspection Date 09/02/2004
Inspector Name Sandra Annette Watkins

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Sunshine Corner Pre-School
Setting Address The Village Centre
Rogers Lane
Stoke Poges
Berkshire
SL2 4LP

REGISTERED PROVIDER DETAILS

Name The Committee of Sunshine Corner Pre-School 1035833

ORGANISATION DETAILS

Name Sunshine Corner Pre-School
Address The Village Centre
Rogers Lane
Stoke Poges
Berkshire
SL2 4LP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunshine Corner Pre-school opened in 1970 . It operates from the Community Rooms in the village of Stoke Poges . The pre-school serves the local and surrounding areas.

There are currently 36 children from two to five years on roll. This includes thirteen funded three-year-olds and two funded four-year-olds. Children attend for a variety of sessions. The setting supports children with special needs, and who speak English as an additional language.

The pre-school is open during term time, Monday to Friday mornings 09:15 until 11:45 and Monday to Friday afternoons 12:15 until 14:45.

Eight staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The settings receives support from teacher/mentor from the Early Years Childcare Partnership (EYDCP).

How good is the Day Care?

Sunshine Corner Pre-School provides good quality care for children. There are effective procedures in place for checking that staff are suitably qualified and have experience to work with children. The operational plan works in practice. A warm and welcoming environment is provided where children's work is valued and on display. There is a good balance of well-maintained and suitable furniture, toys and equipment that is appropriate for its purpose. Most documentation is in place, however this requires some attention.

Children's safety is promoted throughout the provision and daily risk assessments are undertaken for areas the children use. Good hygiene is promoted by all staff, children are encouraged to wash their hands at appropriate times, however one area has been highlighted for improvement. Children are given healthy snacks and regular drinks. Staff have understanding of Child Protection and are aware of the correct procedures to follow with any concerns.

Adults are interested in what the children are saying they spend time talking, listening and asking them questions, observations are made of children's achievements and these are used to develop further planning for the children. Equal opportunities are reflected through the admissions, staffing, curriculum, activities and

toys provided. Appropriate action is taken when a child is identified as having a special need. Good strategies are in place to manage a wide range of children's behaviour.

Staff work in partnership with parents. They are encouraged to take an active role in the pre-school and are kept well informed regarding their child's daily care. Children are cared for according to their parents wishes.

What has improved since the last inspection?

Evidence is available confirming status of checks for all staff.

Record of children's details are consistent. (New forms drawn up.)

A list of the committee and volunteers is accessible. (Copy printed off today)

ACPC have been obtained.

Suitable Person Interview - 27/02/2003 12:25

Proof of qualifications were shown during SPI interview.

What is being done well?

- A warm and welcoming environment is provided where children's work is valued and on display.
- A good balance of well-maintained and suitable furniture, toys and equipment is available which helps children's development.
- Children's safety is promoted throughout the provision and daily risk assessments are undertaken for areas the children use.
- Equal opportunities are reflected through the admissions, staffing, curriculum, activities and toys provided.
- Policies, procedures and good strategies are in place to show how children's behaviour is managed.
- Staff work in partnership with parents, they are kept well informed regarding their child's daily care and children are cared for according to parents wishes.

What needs to be improved?

- Documentation, requires some updating to include a record of all persons on premises.
- Hygiene procedures, to ensure paper or separate towels are used at all times.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.