



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY285572

INSPECTION DETAILS

Inspection Date	24/02/2005
Inspector Name	Duncan Gill

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Genesis Pre School
Setting Address	St. Martins Hall North Road Hull HU4 6DD

REGISTERED PROVIDER DETAILS

Name	Genesis Pre School Hull Trust
------	-------------------------------

ORGANISATION DETAILS

Name	Genesis Pre School Hull Trust
Address	St Martin's Vicarage 942 Anlaby Road Hull North Humberside HU4 6AH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Genesis Pre-School has been open nine years and operates from St. Martin's Church Hall, situated on North Road, to the west of Hull. A maximum of 30 children may attend the group at any one time. The group is open Monday, Wednesday, Friday from 09:00 till 12:00 and Tuesday's and Thursday's from 12:45 till 15:15, term time only.

There are currently 47 children on roll, of which 29 three-year-olds and 10 four-year-olds are in receipt of nursery education funding. Children attend from the local area and the setting supports children with special educational needs.

There are six staff working directly with the children and over half the staff have appropriate early years qualifications.

How good is the Day Care?

Genesis Pre-School provides satisfactory care for children. The setting is clean and welcoming and space adequately used. It is suitably organised and staff give children effective support and encouragement to help them feel secure and confident. Most policies are in place, which contribute to the management of the setting.

Staff are aware of potential hazards and most steps are taken to ensure children are safe and free from harm. Children are fully encouraged to practice good routines of personal hygiene and their dietary needs are met. They are highly valued as individuals and effective support is given to children with special educational needs. Staff are aware of their responsibility to the children in their care.

There is a good range of toys, play equipment and furniture, which children can freely access, although there is a lack of resources to show positive images of people with varying needs. A wide range of enjoyable activities fully involve, interest children and promote their all round development. Appropriate methods are used to manage behaviour, children know the rules and respond by behaving generally well.

Staff have strong and trusting relationships with parents and use effective ways of informing them about the setting and their child.

What has improved since the last inspection?

not applicable

What is being done well?

- Children enjoy a wide range of activities, which fully involve, interest them and promote their language, mathematical thinking, imagination and creative development. Staff are very interested in the children, consistently talking to them, asking questions to make them think and responding giving praise and encouragement. Children build warm relationships with staff and are fully encouraged to make decisions, explore and investigate their surroundings.
- Children are fully encouraged to practice good routines of personal hygiene. They are encouraged to wash hands after toileting, messy play and before eating. Detailed hygiene and cleaning policies are fully implemented by staff, who tidy equipment after use ready for the next activity and tables are wiped before snacks. Toys and equipment are clean and well maintained, and the setting has received the Roy Castle award for providing smoke free air.
- Parents have strong and trusting relationships with the manager and staff. Detailed registration forms are used to find out information about the children and ensure that parents needs are fully met. These include special requirements regarding diet, allergies, special needs, belief, likes and dislikes. There are effective ways of informing parents about their child. There is a notice board and table in the entrance with the policies file, staff file with information and qualifications, newsletters and a scrapbook containing photos of activities. Children take crafts home, their profiles are freely available to parents, play plans are displayed and there is good verbal information sharing on arrival and departure.

What needs to be improved?

- documentation, with regards to developing the behaviour statement to include bullying and developing an operational plan, making this available to parents
- the environment, with regards to providing an area for children to relax or play quietly, equipped with appropriate furniture
- safety, with regards to conducting a risk assessment on the premises, including an action plan, with timescales, identifying actions to be taken to minimize identified risks.
- equal opportunities, with regards to developing the range of resources, which show positive images of people with varying needs.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Provide an area for children to relax or play quietly, equipped with appropriate furniture.
6	Conduct a risk assessment on the premises, including an action plan, with timescales, identifying actions to be taken to minimize identified risks.
9	Develop the range of resources, which show positive images of people with varying needs.
11	Develop the written statement on behaviour management, to include bullying.
14	Develop an operational plan and make this available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.