



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY229746

### INSPECTION DETAILS

Inspection Date 24/11/2004  
Inspector Name Gillian Little

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name St. Michael's Out-of-School Club (Mickey's)  
Setting Address St Michael's CE Primary School  
Marston Road  
Oxford  
Oxon  
OX3 0ED

### REGISTERED PROVIDER DETAILS

Name The Committee of Mickey's After School Club

### ORGANISATION DETAILS

Name Mickey's After School Club  
Address St Michael's 1st School  
Marston Road  
Oxford  
Oxfordshire  
OX3 0ED

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Mickey's Out of School Club has been operating for approximately five years. It operates from a classroom in St. Michael's CE Primary School in Oxford. The club serves the local area.

There are currently 40 children from 4 to 10 years on roll. Children attend for a variety of sessions. The club currently supports a number of children with special needs and children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 15:15 until 17:45.

The club employs six staff. Half of the staff caring for the children at any one time hold appropriate early years qualifications.

### How good is the Day Care?

The out of school club provides good quality care for children. There are suitable procedures in place for employing and checking staff. There are appropriate numbers of qualified staff and they have opportunities for on-going training. The premises are well maintained and provide a welcoming, safe and secure environment. There is a suitable range of safe and clean toys and resources. There are policies in place which are carried out effectively. Most of the required paperwork is in place although some areas could be updated. The club does not currently keep evidence of staff checks on the premises.

The staff ensure that children are safe at all times. The premises are clean and hygienic. Staff help the children to learn about health and hygiene. They take appropriate steps when children are ill. The staff provide children with regular snacks and drinks. There are effective procedures in place to deal with child protection concerns.

The club offers a range of suitable activities. Staff know children well, meet their individual needs and develop good relationships with the children. The club promotes equal opportunities for staff and children. The staff help children to learn about people in the world around them through suitable topics and resources. The club promotes the welfare and development of children with special needs and provides additional support where necessary. Staff recognise and praise good

behaviour which helps to create a positive environment.

The staff develop good partnerships with parents and keep them informed of their children's time at the club.

### **What has improved since the last inspection?**

This section is not applicable.

### **What is being done well?**

- The staff develop good relationships with the children. They know the children well and there is good continuity of care between the school and the out of school care provision. The staff are kind and caring. They support the children appropriately in their activities and ensure that the children have choice in what they do. They recognise the importance of the children's need to relax and have fun after a day in school.
- The staff maintain a calm and settled environment. They keep children occupied which helps to prevent difficult behaviour from occurring. They recognise and praise positive behaviour which helps to promote the children's self-esteem. They are able to use suitable and consistent strategies to deal with any difficult behaviour which gives the children a good understanding of behavioural expectations. As a result the children are settled, respectful towards each other and adults and enjoy their time in the group.
- The club positively promotes equal opportunities. The staff ensure that all children have equal access to the activities on offer and provide additional support for those children who need it. They embrace all cultural backgrounds and celebrate these through various festivals and activities.
- The staff keep children safe at all times. They supervise the children well and are aware of health and safety requirements. There are risk assessments in place and the staff practice fire drills with the children every term. The premises are kept secure and visitors are checked on arrival.

### **What needs to be improved?**

- evidence of staff checks
- obtaining parental signatures for entries in the accident book
- details of children's cultural backgrounds and consent for emergency advice on registration forms
- updating policy for uncollected children

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure that evidence of staff checks are available on the premises.
7	Ensure that records of accidents are countersigned by a parent.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*