



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 133409

### INSPECTION DETAILS

Inspection Date 09/12/2004  
Inspector Name Susan Victoria May

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Rush Common Pre-School  
Setting Address Appleford Drive  
Abingdon  
Oxfordshire  
OX14 2AQ

### REGISTERED PROVIDER DETAILS

Name The Committee of Rush Common Pre-School

### ORGANISATION DETAILS

Name Rush Common Pre-School  
Address C/O Donna Mercer  
Rush Common Pre-School, All Saints Church Hall  
Apple Drive, Abingdon  
Oxfordshire  
OX14 2BZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rush Common Pre-School opened in 1962. It operates from the church hall at All Saints Methodist Church in Abingdon, Oxfordshire. A maximum of 27 children may attend the pre-school at any one time. The pre-school is open from 09.00 to 12.00 Monday to Friday and for older children from 12.15 to 14.45 on Monday, Tuesday and Wednesday during term time. Children have access to a secure enclosed outdoor play area.

There are currently 39 children aged from 2 to 5 years on roll. Of these, 29 children receive funding for nursery education. Children come from the surrounding area. The pre-school currently supports children with special educational needs and children for whom English is an additional language.

The pre-school employs six members of staff. Two staff hold appropriate early years qualifications. There are two staff working towards a recognised qualification.

### How good is the Day Care?

Rush Common Pre-School offers good care for children. Staff promote a rich child centred environment for the children where they feel happy and secure. Activities and resources provide interesting and varied challenges suitable for the ages of children attending. Most documentation and policies are in place, however, staff do not review some procedures to ensure they are effective. The staff work well as a team and all contribute to planning and implementing the activities, they provide good opportunities for children to progress in all areas of learning.

Effective deployment of staff provides the children with good support and ensures they are safe. Staff have good systems to record children's special dietary requirements and a clear understanding of healthy eating. Staff encourage children to follow good hygiene practices and procedures are in place too inform parents of accidents, confidentiality is not always observed. Staff demonstrate a clear understanding of child protection procedures, however, there are no formal system for recording concerns.

The children respond well to the positive reinforcements and expectations of staff regarding behaviour management. Staff are good role models. They provide a relaxed environment and respond positively to the children's interests. They know

the children well. A system is in place to support the welfare and development of children for whom English is an additional language and children with special needs in partnership with their parents.

The staff have a good relationship with parents. Systems in place for sharing information about the provision include a variety of media such as newsletters, parent's surgery, parent's notice board and daily verbal exchanges.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff offer children good opportunities to extend their knowledge through the range of activities available and the good use of resources provided which children have freely access. Support from staff is on hand when appropriate. Children relate well to each other and staff and have good relationships.
- Staff plan the space indoors and outdoors appropriately and creatively to meet the children's requirements, and extend the children's learning. The setting provides a rich child centred environment, which is exciting, challenging and welcoming, where children can explore and progress safely.
- Staff promote good hygiene by providing good role models and encouraging the children to follow good practice, for example, disposing of tissues properly and hand washing. Staff make good provision for smaller children to use bathroom facilities without adult assistance enabling them to follow good hygiene practices independently.
- Praise and encouragement is frequently given. Children respond well to requests from staff, a positive approach encourages children to help each other. For example, children work together carrying toys when putting them away. Children take responsibility for their actions. For example, sweeping the floor after playing with the dry pasta.
- Staff share records with parents and give daily information verbally. A parent's notice board gives details of events, topics and the curriculum. Staff hold a parent's surgery once a week where the key worker is available to discuss the children. Staff send newsletters termly.

#### **What needs to be improved?**

- procedures to ensure that all records relating to day care are kept confidential and are readily accessible on the premises and available for inspection at all times
- procedures to show when visitors are on the premises
- procedures for recording information about the children of any incidents

causing concern.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Review all procedures and records relating to day care and ensure they are kept confidential, are readily accessible on the premises and available for inspection at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*