



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113556

INSPECTION DETAILS

Inspection Date	30/09/2004
Inspector Name	Teresa Elkington

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Kellybrook Montessori Nursery
Setting Address	Scout Hut, 53 Billingshurst Road Broadbridge Heath Horsham West Sussex RH12 3LN

REGISTERED PROVIDER DETAILS

Name	Mrs Siobhan Mary Noden
------	------------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kellybrook is a Montessori Nursery, which was registered as a Sessional Care facility in October 1991 serving an area which encompasses Horsham and the surrounding villages including, Warnham, Billingshurst and Barns Green.

Kellybrook follows the Montessori curriculum which is integrated with the National Early Years Foundation Stage curriculum.

The Nursery meets in the Scout Hut situated in the Village of Broadbridge Heath, providing care for a maximum of 24 children aged between 2 and 5 years old. The nursery is in receipt of nursery education funding for children 3 and 4 years old.

Sessions are held on five mornings per week, along with four afternoon sessions, during term time only.

Currently the nursery support children with special educational needs and children with English as an additional language.

All staff working in the Pre-school either hold or are working towards appropriate qualifications, which includes First Aid and Child Protection training.

How good is the Day Care?

Kellybrook Montessori Nursery provides good quality care for children. The nursery is well organised and staff work well together as a team. They provide a warm, child friendly environment where children are happy and settled. There is an effective operational plan in place which guides the staff team in their daily practice. Staff demonstrate a sound understanding of health and hygiene issues, there are good safety measures in place and children are safe and well cared for.

Staff have a good knowledge of each child's needs and interests. They form warm, caring relationships with the children who are happy and confident to try new experiences. Staff plan and provide an interesting range of worthwhile topics and activities, based around the Montessori approach to learning, helping children make good progress in all areas of development. The nursery organises the space and resources well, allowing many positive opportunities for children to self select from the range of resources available.

The staff have a good understanding of child protection issues, which is supported by clear policies and procedures in the event of action being required. Staff manage children's behaviour well and children respond positively to the praise and encouragement they are given. Staff value children as individuals and their differences are acknowledged. Suitable provision is made for children with special needs or who speak English as an additional language. Staff are encouraged to attend further training and development to support them in their work, however no formal appraisal system is in place.

There is an effective partnership with parents and good links are forged between the nursery and home. Parents are provided with useful information about the nursery. The regular exchange of information on children's progress ensures that their individual needs are well met and parents wishes respected. All the relevant paperwork is place and kept in line with regulatory requirements.

What has improved since the last inspection?

Not Applicable

What is being done well?

- The nursery is very well resourced. Children have free access to an extensive range of high quality equipment and natural materials, all of which is well maintained and used appropriately.
- Children interact well with staff and their peers. Children show independence and a willingness to co-operate as a group, which is developed by the well planned and interesting activities that are provided each day.
- A partnership approach is adopted by the nursery and home, to ensure that parents are kept fully informed as to their child's progress and that parental wishes are respected.
- Children's behaviour is managed well. Children respond to the positive and happy atmosphere and show a clear understanding of staff's expectations.
- The well maintained operational plan ensures that the staff team are guided by clear policies and procedures through their daily practice.

What needs to be improved?

- the appraisal process for staff members.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure effective procedures are in place for the appraisal of staff members.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.