



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511468

INSPECTION DETAILS

Inspection Date 23/11/2004
Inspector Name Susan Janet Lee

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Crackerjacks Out of School
Setting Address Grosvenor Road Primary School
Parkgate Drive
Swinton
Manchester
M27 5LN

REGISTERED PROVIDER DETAILS

Name Ms Michelle Kinsella

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Crackerjacks Out of School Club opened in 1996 and operates from Grosvenor Road Primary School in Swinton.

The out of school club offers the following provision; before school care, from 07:45 until 09:00 and after school care, from 15:15 until 17:45 Monday to Friday during term time. The holiday club opens from 07:45 until 17:45 Monday to Friday during school holidays.

Children have access to a classroom, the hall, two dining halls, a television room, the library and bathroom facilities. There is a large playground available for outdoor play.

There are currently 45 children on roll for the before and after school clubs and 35 children on roll for the holiday club. The setting currently supports a number of children with special needs and is able to care for children who speak English as an additional language.

Seven staff work with the children. Four staff hold appropriate qualifications. One member of staff is working towards a qualification. The setting receives support from the early years Development and Childcare Partnership.

How good is the Day Care?

Crackerjacks Out Of School provides satisfactory quality care for children. Staff share warm relationships with the children, who are happy and secure in their care. The use of space is satisfactory, however, due to the lack of organisation in some areas, the transition between some activities can become a little chaotic. There are sufficient toys available to meet the needs of the children being cared for. The manager has identified that outdoor resources and play materials that promote positive images of disability are not fully developed. Records are well organised and up to date.

The premises are appropriately maintained and mostly safe. Staff exercise good hygiene practices and they raise children's awareness of personal hygiene through prompts and discussion. Children are able to freely access fresh drinking water. There is a satisfactory child protection procedure in place. Children with special needs are fully integrated into the holiday club and staff work closely with other

agencies to best meet their needs.

The children are engaged in a range of age appropriate activities, for example, play dough, collage, water play, Monopoly and outdoor play. Staff support the children well in their play. They have a good understanding of children's individual needs and meet these needs well. Effective systems are in place for managing behaviour.

The staff build good working relationships with parents. They share information with them on a daily basis to keep them informed about their children's activities. Parents are very happy with the service provided, levels of care and activities afforded.

What has improved since the last inspection?

At the last inspection the provider agreed to address a number of issues relating to documentation, safety, key worker systems and organisation of activities for younger children.

The register now includes the times of children's attendance; ensuring that total numbers of children are accounted for at all times. Policies and procedures have been reviewed and now include a medication record, a special needs statement and a complaints procedure. Dangerous substances are now inaccessible to children. The fire evacuation procedure is displayed; improving fire safety. A latch is now fitted to the side gate; however, security still remains an issue. Younger children have access to small group activities and are well supported by staff. The key worker system is still in the development stage.

What is being done well?

- There is a good quota of qualified staff who work well together as a team.
- The children, once settled are able to move around freely from one activity to another. Staff deploy themselves well to enable them to offer good care and support to the children, particularly the younger children. They spend time playing and talking to the children and they take an interest in what they do and say.
- Staff have a clear understanding of the behaviour management policy and apply it consistently in practice. They use please and thank you and celebrate children's efforts and achievements, helping to raise their confidence and self-esteem. Staff treat the children with care and respect. The children respond and behave well.

What needs to be improved?

- the organisation, relating to the use of the rooms and transition between activities
- the key worker system
- the resources regarding outdoor play and toys that reflect diversity

- the safety regarding low level wires in the classroom and the use of the security of the side entrance gate
- the child protection procedure and the arrangements for sharing this with parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Minimise hazards to children indoors and take steps to ensure that access to the premises via the side gate is safe.
13	Review the child protection procedure to include the procedure to follow should any allegations be made against staff and review arrangements to inform parents of the child protection procedure.
2	Organise the use of the rooms to ensure the smooth running and transition of activities and continue to develop the key worker system to enable a key person to have responsibility for individual children's wellbeing on a daily basis.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.