



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 507899

### INSPECTION DETAILS

Inspection Date 05/12/2003  
Inspector Name Jenny Scarlett

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Great Shefford Under Fives.  
Setting Address Great Shefford Under Fives  
Village Hall, Station Road, Great Shefford  
Hungerford  
Berkshire  
RG17 7DR

### REGISTERED PROVIDER DETAILS

Name The Committee of Great Shefford Under Fives

### ORGANISATION DETAILS

Name Great Shefford Under Fives  
Address Village Hall  
Station Road, Great Shefford  
Hungerford  
Berkshire  
RG17 7DR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Gt Shefford Pre-School opened in 1971. It operates from the village hall with access to two large rooms. The pre-school serves the local area.

There are currently 16 children from two years nine months to five years on roll. This includes 13 funded three and four year olds. Children attend a variety of sessions a week. The pre-school accommodates children with special needs and supports children whose first language is not English.

The group opens four days a week during school term times. Sessions last from 09:30 to 15:45 on Tuesdays and 09:30 to 12:15 Wednesdays to Fridays.

Five part time staff are employed to work with the children. Three staff members have an early years qualification to NVQ level 2 or 3. One staff member is currently working towards a recognised early years qualification. The setting receives support from a teacher and mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Gt Shefford Pre-school offers good quality care for children. Staff develop good relationships with the children and parents. The staff team are committed to updating their childcare skills and knowledge with regular training. The supervisor and management committee provide good support to the staff and show sound knowledge of the requirements for registration and the National Standards for Full Day Care. All documentation is in place however some areas lack the necessary detail.

Staff give high priority to ensuring the safety of the children and consistently carry out procedures detailed in the policies for health and safety and child protection. Good hygiene is promoted and the children are encouraged to become independent in their personal care. A good range of healthy snacks are offered and staff foster the children's independence appropriately. Children develop confidence and are secure in their environment.

The staff ensure the children have access to a wide range of interesting and stimulating activities indoors. There is effective support for children with special needs. Staff are caring and sensitive to the children's needs and children's

behaviour is well managed.

The staff have good relationships with parents. The parents support the pre-school and liaise with staff daily. Comprehensive children's progress records are recorded and shared with parents. Parents receive good quality information relating to the setting, its policies and curriculum.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The playschool provides an effective play and learning environment for the children. Children are happy and settled in their environment, they move around freely and with confidence.
- There are good opportunities to promote children's physical skills through regular planned and spontaneous activities.
- The hall is well prepared for children, encouraging them to participate and become involved in their learning. Staff are aware of the individual needs of the children.
- Staff provide good support for children with special needs.
- Children develop confidence and a sense of security in their surroundings. Their independence is encouraged in personal care and hygiene is fostered appropriately. Children relate well to staff and with each other.

#### **What needs to be improved?**

- the procedures for equal opportunities, behaviour and child protection.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	further develop the equal opportunities policy:
11	further develop the policies and procedures for behaviour;
13	further develop the procedures for protecting staff from allegations of abuse.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*