

Office for Standards in Education

# DAY CARE INSPECTION REPORT

**URN** 309843

#### **INSPECTION DETAILS**

Inspection I	Date	04/0	)3/2	004	
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# Inspector Name Denise Sixsmith

#### SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care
Setting Name	Holy Family Playgroup and Out of School Provision
Setting Address	Holy Family Church Hall Links Road Blackpool Lancashire FY1 2RU

# **REGISTERED PROVIDER DETAILS**

Name

Mrs Ellen Davies

# **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Holy Family Playgroup and Out of School Club opened in1971. It operates from the Church Hall Building in Links Road, Blackpool. The accommodation comprises of two large halls, a separate room at the rear of the building, kitchen and toilet facilities. A secured outside play area is provided. The facilities serves the local community.

There are currently 108 children on role. This includes 58 children on the out of school register. Children attend for a variety of sessions.

The group opens 5 days a week throughout the year, providing a playscheme during school holidays. Playgroup sessions are daily from 09:15 until 12:45 and two afternoons from 13:15 until 15:00 term time only. The out of school club sessions are from 07:45 until 08:50 and 15:15 until 17:45.

Eleven regular members of staff work with the children of whom 6 are qualified and 5 receiving training. The setting receives support from the Early Years Development and Childcare Partnership for all its services and is in receipt of funding for it's 3 and 4 year olds. The setting is a member of Kid's Club Network and is undertaking the quality assurance programme Aiming High.

#### How good is the Day Care?

Holy Family Playgroup and Out of School Provision provides good care for children.

There are good policies and procedures in place ensuring that children are safe both inside and outside the nursery. Some areas of documentation would benefit from a review. Staff work well as a team ensuring that good use is made of the space and resources to help children to be settled and happy. The environment is warm and welcoming for both parents and children. Toys, equipment and materials are presented in an inviting way. All the children have access to the toys and equipment allowing them to develop their social skills, independence and decision making. Good challenging outdoor facilities are available.

Staff are vigilant with regards to health and safety and supervise the children at all times. Good safety procedures are in place including secure access to the premises. An update of the risk assessment proceedure would further reduce risks. Staff are active in promoting good health and hygiene, with children being encouraged to take

responsibility for washing their hands at appropriate times.

Children are happy and involved in a range of activities which support their language development, mathematical thinking, imagination and creativity. Children make good relationships with each other and staff and are confident within the group. Staff provide positive support and role models for the children enabling them to take responsibility for their own behaviour, develop their self esteem and respect others feelings. Staff are interested in what children have to say, respond with interest and enhance their play.

Parents and staff effectively exchange relevant information with regards to children's progress through a variety of ways including news letters and informal daily discussion. Parents speak highly of the group with positive feedback from the parent questionnaires.

#### What has improved since the last inspection?

At the last inspection the group agreed to ensure that the registration system of the out of school provision included times children and staff attended and that the fire drill included both morning and afternoon sessions of the playgroup.

The group have developed a new register which parents sign when the children leave and fire drills have been introduced for the afternoon playgroup ensuring that there is a higher level of safety for all the children.

#### What is being done well?

- Children are happy and involved in a range of activities which support their language, mathematical thinking, imagination and creativity.
- Children make good relationships with each other and staff and are confident within the group.
- Staff provide positive support and role models for the children enabling them to take responsibility for there own behaviour, develop their self esteem and respect others feelings.
- The resources meet the needs of the children and are set out in an inviting way.

# What needs to be improved?

- documentation requires development to ensure that it more fully meets requirements
- the risk assessment needs to be reviewed.

#### Outcome of the inspection

Good

#### **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

# The Registered Person should have regard to the following recommendations by the time of the next inspection

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Std	Recommendation
6	Develop the risk assessment for the premises identifying daily actions to be taken to minimize identified risks including stacked chairs.
14	Devise and implement a system to record any incident of physical restraint
14	Review documentation to ensure that there is a written record, signed by parents, of medicines given to children and that written permission from parents for seeking emergency medical advice or treatment complies fully with requirements.

#### SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

#### **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

#### **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.