



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280811

INSPECTION DETAILS

Inspection Date 02/12/2004
Inspector Name Lesley Ormrod

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Stanley House Kindergarten
Setting Address 326 Croston Road
Farington Moss
Leyland
Lancashire
PR26 6PN

REGISTERED PROVIDER DETAILS

Name Miss Julie Billingham

ORGANISATION DETAILS

Name Miss Julie Billingham
Address 326 Croston Road
Farington Moss
Leyland
Lancashire
PR26 6PN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Stanley House Kindergarten is run by Julie Billingham. It opened in 2004 and operates from five rooms in a detached house. The nursery is situated in Farington Moss on the outskirts of Leyland. A maximum of 32 children may attend the nursery at any one time. The setting is open each weekday from 08.00 to 18.00 for 51 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 28 children aged from three months to under 5 years on roll. Children come from the local area. The nursery currently supports children with special educational needs.

The nursery employs ten childcare staff. Eight of the staff including the manager hold appropriate early years qualifications.

How good is the Day Care?

Stanley House Kindergarten provides good care for children. The facility has a warm and welcoming environment that helps children to feel secure. Most arrangements for the effective organisation of the nursery for the provision of day care for children are in place. The staff have extended their knowledge and expertise in early years by completing a range of qualifications and accessing regular training. There is a good range of age-appropriate play resources and equipment that provides children with good learning opportunities. There is very good documentation that is fully shared with parents and staff.

There are very good arrangements for health and safety and security to protect children. Staff have very good daily hygiene routines and children use well-cared-for equipment in a very clean environment. Children have home-cooked healthy and nutritious meals and snacks. There is good support for children with special needs and disabilities. Children have a range of resources and activities to support their awareness of diversity and equality. Staff have a good knowledge of child protection and keeping children safe. Most arrangements for children's health care are in place.

There is very good planning of learning and play opportunities for children and they make good progress. Children's development of skills in all areas is regularly assessed and recorded. Babies have their care needs met well. Staff use effective strategies to manage children's behaviour.

There are very good arrangements to keep parents fully informed about their child's progress at the nursery. Parents' knowledge of their children is regularly sought and included in planning. Staff give daily information to parents about their child. Parents attend parents' evenings and receive regular newsletters.

What has improved since the last inspection?

At the last inspection the provider agreed to three actions: to ensure that children's dignity and privacy is respected when toileting; meet any recommendations made by the fire safety officer and provide appropriate bedding for children who rest or sleep.

The provider has improved arrangements for children's dignity and privacy by installing partitions to separate the toilets. Appropriate bedding has been purchased for children who rest or sleep. The fire officer's views have been sought and written confirmation received that the fire precautions' arrangements are satisfactory for the safety of children and staff on the premises.

What is being done well?

- Children have exciting and stimulating play activities to develop their learning. Older children play 'Pass the Beater' and choose an instrument to play. They talk imaginatively about what the sounds remind them of. Younger children use large blow-up snowmen as models for their paintings and talk about their choices of paint colours for the snowmen's clothes.
- There are very well planned and imaginative activities for babies and under-twos. Babies enjoy exploring a wide selection of natural materials and items. Toddlers have fun with paint. They make hand prints and dab paint with large brushes. They enjoy the game of wearing tiger masks as part of a zoo animals' topic.
- Children work hard in the weekly dance session led by a skilled visiting dance teacher. They pretend to be dinosaurs in the dinosaur dance and concentrate intently to carry out their solos in the ribbon dance. They know how to carry out the warming-up and winding-down exercises.
- There are good arrangements to give parents an insight into what their children do at the nursery. Staff make good use of the digital camera to take many photographs of the children at play. Records of achievement are created from the photographs and examples of children's work and shared with parents.
- There are detailed health and safety, hygiene and outings' procedures for the protection of children that are worked to effectively by staff in practice. Risk assessments are carried out before children travel to the library or the local park. Staff follow sound hygiene practices as they give good attention to children's care needs.

What needs to be improved?

- the deployment of staff at break-times
- the prior parental consents to administer any medication.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review staff deployment at break times.
7	Obtain prior parental written permission to administer any medication.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.