



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY267012

### INSPECTION DETAILS

Inspection Date 20/01/2005  
Inspector Name Michele, Karen Beasley

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Weydown Nursery School  
Setting Address Our Lady of Lourdes Church Hall  
Weydown Road  
Haslemere  
Surrey  
GU27 1BS

### REGISTERED PROVIDER DETAILS

Name Mrs Clare Louise Hitchmough

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Weydown Nursery School has been under the current ownership since 2003. It operates from two rooms situated in Our Lady of Lourdes Church Hall in Haslemere. A maximum of 26 children may attend the provision at any one time. The setting is open five days a week during school term times. Sessions are held from 09:15 until 12:00, Monday to Friday. These extend to 15:15 hours on Tuesday, Wednesday and Thursday for children in their final year.

The nursery currently has 40 children on roll. Of these 32 children receive funding for nursery education. The provision takes children from the local community. Currently the setting supports no children who have special needs or who speak English as an additional language.

There are seven members of staff who work with the children, all have experience and most are qualified in relevant early years qualifications. One member of staff is currently working towards a recognised qualification in child care. The setting receives support from the Surrey Early Years Development and Childcare Partnership, and The Pre-School Learning Alliance.

### How good is the Day Care?

Weydown Nursery School provides good quality care for children.

Over half the staff team are experienced and suitably qualified for the position they hold. They have a good understanding of the national standards and overall meet them effectively. The facility is appropriate and staff organise the premises very well, having written procedures in place to ensure it is maintained and suitable for use. Resources are very stimulating, varied and well maintained. Most documentation is in place.

Staff give high priority to monitoring a safe premises, however an area for improvement with regard to security has been identified. Children's dietary needs are met in accordance with parents' wishes and the staff act appropriately to promote children's health and well-being. The staff have awareness of equal opportunities and have experience and a positive attitude to special needs. The staff have an understanding of child protection and would deal with concerns appropriately. However, the documentation for child protection needs updating.

Staff recognise children as individuals and meet their differing needs well. They plan and provide suitable activities to ensure the children have a stimulating and challenging environment. They manage behaviour sensitively and the quality of interaction is very good and enhances all aspects of children's development and learning. The children enjoy attending, are happy, settled and relate well to the staff and each other.

There is very good partnership with parents and carers. The relationships are trusting, open and friendly. Parents are listened to, informed about the provision and have the opportunity to share information about their child.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The staff interaction with the children is very good. They organise and plan activities to extend all areas of learning. The children are given the opportunity to participate in a range of interesting and stimulating activities designed to meet their individual needs. The staff know the children well and spend lots of time listening and talking to them. The children are occupied and interested throughout the session, making good relationships with the staff and their peers.
- The group provides varied, well maintained, good quality equipment for the children and resources reflect positive images of diversity of society. There are effective procedures in place for checking safety and cleanliness of resources. Easy access to resources enable the children to identify equipment and initiate their choice of play, which develops independence and responsibility.
- The staff have had experience of working with children who have special needs. They work closely with parents to ensure information is shared and children's individual needs are addressed. Resources reflect some disabilities and children are given guidance and support to enable them to participate at their level. Staff in the past have had to liaise with other professionals in order to benefit the child.
- Partnership with parents is strongly supported, parents are generally well informed about all aspects of child care and learning. They are welcomed for any special skills that can advance children's knowledge and understanding and appreciated for any regular, hands on, involvement. Parents are very happy with the service the group provides.

#### **What needs to be improved?**

- recording of regular risk assessments
- written policy about allegations against a member of staff

- telephone number of Ofsted to be included in the child protection policy.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that regular risk assessments are carried out on the premises.
13	Devise and implement a policy for allegations against a member of staff and ensure that Ofsted's telephone number is included in the child protection policy.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*