



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 256798

INSPECTION DETAILS

Inspection Date 06/12/2004
Inspector Name Heather Jeanette Knox

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Orton St. Johns Pre-School
Setting Address St. Johns C of E Primary School
Riseholme, Orton Goldhay
Peterborough
Cambs
PE2 5SP

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee

ORGANISATION DETAILS

Name The Committee
Address St. Johns C of E Primary School
Riseholme, Orton Goldhay
Peterborough
Cambs
PE2 5SP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Orton St John's Pre-School opened in 1994. It operates from a room in St John's Church of England Primary School, in the Orton Goldhay area, to the south of Peterborough. The group also have shared use of an adjacent enclosed outdoor play area. The Pre-school serves the local area.

There are currently 43 children from 2 to 5 years on roll. This includes 31 funded 3-year-olds. Children attend for a variety of sessions. There are no children currently attending who have special needs. The group supports children who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 08:45 until 11:15hrs and 12:15 until 14:45hrs. There is also a lunch-time session enabling some children to attend for a full day.

The Pre-school employs nine staff, five of whom work each session. Three staff are employed to help cover the lunch time periods. Five members of the staff, including the manager, hold appropriate early years qualifications. Three staff are currently working towards a recognised early years qualification. The setting receives the support of a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Orton Pre-school provides satisfactory care for the children who attend.

The staff endeavour to provide a warm and welcoming environment for the children which enables them to feel secure and settled. They provide a good adult to child ratio and offer the children a range of activities to help their learning and development. However, children lack opportunities to use their own skills and imagination, particularly when producing creative work, which is often very adult-directed. The key worker system is effectively used to support children. The committee are not fully aware of their responsibilities to inform Ofsted of changes to committee members and induction procedures are informal.

The staff maintain good safety standards and subsequently risks to the children are kept to a minimum. They follow procedures to effectively ensure the premises are safe and secure at all times. Staff are active in ensuring that good hygiene practices

are followed. They help the children to develop regular routines such as hand-washing. Children have ready access to drinking water and are offered different snacks at break time. Lunch boxes are stored in a designated cool container.

Staff treat the children as individuals and provide opportunities for the children to learn about other cultures and festivals. Policies are in place to support children with special needs. Children are learning right from wrong, although staff do not always effectively manage difficult behaviour.

There is a good partnership with parents and carers who have daily exchanges with the staff. They receive an informative prospectus, and regular newsletters, updating them on current events. Documentation is in place to support the group, although the admissions policy is brief.

What has improved since the last inspection?

At the last inspection the setting was asked to compile a medication policy. This has been addressed and the policy is now pinned on the notice board for parents to view.

What is being done well?

- The children are provided with a range of healthy snacks and are encouraged to maintain good hygiene practices, such as hand-washing, before eating.
- Parents are warmly welcomed into the group. Staff ensure they are kept fully informed about events and activities that take place and are given regular feedback regarding their child's development.
- Staff provide a safe and secure environment in which the children can relax and play.

What needs to be improved?

- the documentation relating to the admissions policy
- the induction procedure for new staff
- the opportunities for children to develop and extend their imaginative skills
- the staff's knowledge of behaviour management techniques.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted has not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	ensure details of committee members are forwarded to Ofsted and that relevant checks are completed where necessary	21/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	develop staff's awareness, and understanding, of effective ways to manage children's behaviour, taking into account their age and stage of development
2	review current procedures for the induction of new staff
3	provide more opportunities for children to use their imagination and develop their skills when producing creative work
14	review admissions policy to ensure it covers all necessary details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.