



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 135079

### INSPECTION DETAILS

Inspection Date 27/02/2004  
Inspector Name Helen Maria Steven

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Queensborough Community Childcare Centre  
Setting Address Flat 8, 5 Queensborough Terrace  
London  
W2 3TA

### REGISTERED PROVIDER DETAILS

Name WESTMINSTER CHILDREN'S SOCIETY 2228978 299686

### ORGANISATION DETAILS

Name WESTMINSTER CHILDREN'S SOCIETY  
Address 121 Marsham Street  
London  
SW1P 4LX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Queensborough Community Childcare Centre opened in 1968. It operates from one main room, with two additional rooms and enclosed garden area, in the basement of a block of flats in Bayswater. The nursery provides a service for families from the local community, which includes placements funded by Social Services.

There are currently 28 children from 2 to 5 years on roll. This includes 18 funded 3 year olds and 4 funded 4 year olds. Children attend for a variety of sessions. The setting aims to support children with special needs and who speak English as an additional language.

The group opens 5 days a week all year round. Sessions are from 08:30 until 17:30.

Seven full-time staff work with the children, the majority of which have early years qualifications. One staff member is currently working towards a recognised early years qualification.

The nursery receives support from a speech therapist and benefits from support afforded by the Westminster Children's Society. The setting is embarking on a pilot scheme for quality assurance.

### How good is the Day Care?

Queenborough Community Childcare Centre provides good care for children. The nursery is well organised, which allows staff to work closely with the children. Children have access to a very good range of play materials and children make use of all areas of the nursery. Children are unable to use the outside area freely but have regular slots to enable them to have outdoor play daily. The garden area is organised well and a creative use of resources makes the area stimulating and fun for the children. There is a good range of policies and procedures in place and all relevant documentation is up to date.

The staff have a sound understanding of ensuring children's safety in the nursery and when outside, although there are potential hazards in some areas of the nursery. They have a sound understanding of good hygiene practices within the nursery environment to the prevent spread of infection. An on-site cook prepares a balanced and varied range of foods that effectively meets the dietary needs of the children. Practices regarding administering medicines and treating accidents are

entirely appropriate, as are child protection procedures.

The staff team have a very clear understanding of planning and assessment for the children, they provide a stimulating and balanced range of activities, ensuring each child's individual needs are met there is a clear equal opportunities policy in place. The interaction between the staff and the children is positive and there are constructive strategies in place for the management of children's behaviour. Children with special needs can be effectively integrated into the nursery.

The nursery staff have a very good working relationship with parents, they are very welcoming and encourage parental involvement. There are good procedures for exchange of information, both verbally and written.

#### **What has improved since the last inspection?**

No actions were set at the last inspection.

#### **What is being done well?**

- The garden area has been creatively organised by the staff team, there is a wide selection of resources including plants and a balanced range of activities are on offer which promote children's learning in all areas. The toys and equipment are stimulating, fun and provide sufficient challenge for the children.
- Staff have developed links with other professionals to ensure that the individual needs of children are met. Links with a speech therapist have given staff the opportunity to develop their knowledge and practices.
- The staff have developed good relationships with parents to ensure that children's well-being, development and progress is supported. There is extensive information available for parents, including local information.
- The children benefit from nursery staff being able to attend a good in house training programme on offer from WCS. These courses ensure that staff are aware of policy and procedures and also focus on developing their practice.

#### **What needs to be improved?**

- Fire safety by ensuring that the procedure is displayed effectively so that it's importance is highlighted enabling it to stand out from other displays.
- The safety of the nursery by ensuring that trailing wires and the paper cutter do not pose a hazard to children.
- The procedure to be carried out in the event of a child being lost.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	develop a procedure to be used in the event of a child being lost.
6	Ensure that trailing wires and equipment used for cutting paper are made safe or inaccessible to children
6	Ensure that the fire procedure is displayed effectively

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*