



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253552

INSPECTION DETAILS

Inspection Date	05/10/2004
Inspector Name	Beverly Kemp-Russell

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Scothern Kids Club
Setting Address	Ellison Boulter's School Sudbrooke Road, Scothern Lincoln Lincolnshire LN2 2UZ

REGISTERED PROVIDER DETAILS

Name	Scothern Kids Club Association 1081943
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ORGANISATION DETAILS

Name	Scothern Kids Club Association
Address	26 Craypool Lane Scothern Lincoln Lincolnshire LN2 2UU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Scothern Kids Club has been registered for six years. The setting operates from the hall and within Ellison Boulters School. There are sufficient toilets and a kitchen area. The school grounds are used for outside play. The club serves the local community.

There are 80 children on roll. The club runs on Tuesdays and sessions are from 15:15 to 18:00 hours term time only. The club runs Monday, Wednesday, Thursday and Friday from the village Hall in Scothern. The group have systems in place to support children with special needs including policies and documentation.

The kids club has six core staff, of whom, three hold a relevant child care qualification.

How good is the Day Care?

Scothern Kids Club provides satisfactory care for children. The premises are well maintained. Arrangements for staffing ratios provide supportive adult care for children. There is a record kept to evidence staff awareness of the clubs' policies, although there is no formal system for staff induction training. The setting has a satisfactory range of equipment to support children's play and learning. Documentation is current but the setting does not have a procedure for lost or uncollected children.

All aspects of safety are good, written risk assessments are regularly completed and staff are vigilant about children's safety both inside and outside. There is a child protection policy in place but not all staff are fully aware of child protection issues and procedures. Children with special needs are well supported and systems are in place, including documentation to include children with special needs. Staff know children well and are aware of their needs.

The staff have positive relationships with the children and they encourage co-operative attitudes. Adults within the setting are caring and attentive to the children and show genuine interest in what they say and do. There is a stimulating range of activities which children enjoy. Toys and equipment are suitable and balanced. However, resources that promote equality of opportunity and reflect positive images of culture, ethnicity and disability are not fully developed. Children's behaviour is managed effectively. Staff use praise and encouragement and are good

role models. In response, children's behaviour is good. Staff have built good relationships and encourage children to make their own choices building confidence and self esteem.

The setting has a positive and constructive approach towards working with parents and has established regular verbal and written exchange. All parents are issued with an informative handbook. Confidential records are kept in order to have relevant contact details.

What has improved since the last inspection?

At the last inspection it was agreed that the person in charge would complete and achieve NVQ level 3 in play work by July 2004. Due to the late start date of the course, October 2003 the completion date will now be April 2005.

What is being done well?

- Staff are vigilant about safety issues both inside and outside to ensure the safety of children.
- Staff manage children's behaviour effectively, promoting positive behaviour through praise and encouragement. In response children's behaviour is good.
- Children with special educational needs are well supported within the setting. Systems including documentation are in place.
- The setting has a positive and constructive approach to working in partnership with parents and carers and ensures they are well informed about the group.
- Staff's relationships with children are good. They encourage children to make their own choices building confidence and self esteem.

What needs to be improved?

- procedures for lost or uncollected children to ensure staff are aware of action to take and to make sure children are safe
- the induction process for new staff to ensure they are aware of their roles and responsibilities within the setting
- staff's knowledge of child protection issues to ensure children are safe
- resources that promote equality of opportunity and reflect positive images of culture, ethnicity and disability to give children an understanding of the wider world.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop a procedure for lost and uncollected children.	05/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure arrangements for induction of new staff are effective.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and reflect positive images of culture, ethnicity and disability.
13	Develop staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.