



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113641

INSPECTION DETAILS

Inspection Date	14/09/2004
Inspector Name	Jacqueline Crawford

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Peter Pan Pre-School
Setting Address	1 St. Floras Road Littlehampton West Sussex BN17 6BD

REGISTERED PROVIDER DETAILS

Name	The Committee of Peter Pan Pre-School 1029876
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ORGANISATION DETAILS

Name	Peter Pan Pre-School
Address	1 St. Floras Road Littlehampton West Sussex BN17 6BD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Peter Pan Pre-School has been open for over 20 years. It operates from two halls, one large and a smaller one, in the Evangelical Church building in Littlehampton. It serves the community from the Littlehampton area.

There are currently 44 children from 2 to 5 years on role, this includes 30 funded 3 to 4 year olds. Children attend a variety of sessions. The settings supports children with special needs and those who speak English as an additional language.

The group opens 5 days a week during school term times. Sessions are from 09:30 until 12:15.

There are 11 permanent staff who work with the children. The majority of staff have early years qualifications to NVQ 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP) and the Pre-School Learning Alliance (PLA).

How good is the Day Care?

Peter Pan Pre-School provides a good standard of care for children.

The pre-school provides a welcoming and stimulating environment, with effective planning and routines in place, which enables children to feel settled and secure. The majority of staff are experienced and hold relevant childcare qualifications. The management and staff work extremely well as a team. They are guided by a set of policies and procedures which they implement effectively in all areas of their practice. All records and documentation are well organised, clearly presented and up-to-date.

Positive steps are taken throughout the provision to ensure children's health and safety, effective routines and procedures provide a safe and secure environment. Regular fire drills and emergency procedures are practiced and recorded. All staff maintain current first aid certificates. Staff raise children's awareness of good health and hygiene practice during daily routines. They are fully aware of children's individual dietary requirements. Children have opportunities to enjoy a variety of healthy food at snack time. Staff act in the children's best interest at all times. All children are valued, included and their individual needs met. Staff have a clear

understanding of issues relating to child protection and the procedures to follow.

The children are happy, sociable and motivated. The good interaction and relationships between staff and children, enable new children to settle well. Children have access to a broad and balanced range of toys, resources, and activities which capture their interest. Staff act as very good role models, they provide consistent, age appropriate behaviour management strategies which children understand.

Parents receive a warm and friendly welcome into the pre-school, and have opportunities to be involved in the daily activities. They are provided with detailed information about the provision and their child's care and development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The clearly presented and effective operational plans and procedures, ensure children are well cared for within a stimulating and safe environment. Management and staff work extremely well as a team, they are deployed effectively and are fully aware of their roles and responsibilities.
- Staff provide a relaxed, stimulating and caring environment in which children enjoy a broad range of well planned play and learning experiences, which are interesting, fun and provide sufficient challenge. The grouping of the children and staff interaction, enables the new children to settle well into pre-school routines, and allows them to develop positive relationships with adults and the other children.
- The wide range and balance of toys, equipment and resources, promotes stimulating play and learning activities and opportunities for indoor physical development. The effective use of room dividers creates specific small group and targeted activity areas.
- The extremely good systems in place, provide a safe and secure environment for children and staff. There are effective routines which ensure the safe arrival and collection of children. The well organised procedures in event of an emergency, includes the implementation of 'emergency' boxes for both areas of the pre-school.
- Children receive regular drinks, enjoy healthy snacks and develop their independence, during the 'rolling' snack times. Staff ensure children's individual dietary requirements are met, through the use of effective photo record cards recording any special requirements.

What needs to be improved?

- the selection of resources which reflect positive images of cultural diversity and disability.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	Introduce more resources which reflect positive images of culture, ethnicity and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.