

## DAY CARE INSPECTION REPORT

**URN** 148653

## **INSPECTION DETAILS**

Inspection Date 07/10/2003

Inspector Name Claudia Padfield

## **SETTING DETAILS**

Day Care Type Out of School Day Care

Setting Name Emmbrook After School Club

Setting Address Bungalow, Emmbrook Junior School, Emmbrook Road

Wokingham Berkshire RG41 1JR

## **REGISTERED PROVIDER DETAILS**

Name Mrs Jane Banks

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

## Information about the setting

Emmbrook After School Club is managed by Mrs Jane Banks. The Club is registered to care for 30 children ages from 4 to 11 years. They also run a Breakfast club during term time for 24 children of the same age.

The group operate from a bungalow in the grounds of Emmbrook Infant and Junior schools and children attend from these schools, however the club is open to children from other schools and is widely used by the local community during the school holidays. Staff meet the minimum training requirements and there is always at least one member of staff on site with a first aid qualification.

Children have access to the bungalow and its enclosed rear garden as well as the school playground and field, activities away from the bungalow are always supervised. The club also operates during the school holidays, during these times off site outings are arranged. The club has recently joined the Wokingham Borough Council's Inclusion Project, offering one place per week for a child with special needs to attend together with his/her one:one worker.

#### **How good is the Day Care?**

Emmbrook Out of School club provides satisfactory quality care for children.

Staff work well as a team and provide a good level of interaction with the children. The club has a warm and welcoming feel with space for a variety og activities to be carried out at one time. The toys and resources are accessible to children who happily choose activities and discuss ideas with the staff. All the required documentation is now in place.

Staff are friendly and approachable, know the children well and good relationships are evident. They supervise and set good examples to the children regarding health and safety. Children participate in making the house rules and these are re visited on a regular basis. Staff carry out roles and responsibilities whilst spending much time with the children.

Children's dietary needs are considered and children are given choices regarding the food they eat. The group fosters children's independence and as a result they play well together considering each others feelings.

Staff are welcoming to parents and update them on a regular basis. Parents find the

staff supportive and exchange information as required.

## What has improved since the last inspection?

The group have worked hard to implement new polices and procedures.

## What is being done well?

- The staff provide a warm and welcoming environment providing high levels of interaction with the children.
- Children are interested and busy during their time at the club. they are excited and eager to participate in activities provided.
- Staff informally plan a variety of activities which are flexible and considers the children's attendance. Activities are adapted to suit all ages of child attending.
- Staff treat all children with individual concern and work in partnership with parents and carers. Children understand the clubs expectations and respond to the requests of staff with respect.

## What needs to be improved?

- Update evidence of staff's suitable person checks by applying to the CRB.
- All required documentation must be signed by the parents.

## Outcome of the inspection

Satisfactory

#### **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	Staff's evidence of clearance to be put into place
7	ensure that all parents must sign all accident forms at the time of the

	accident.
7	Add emergency medical attention consents.
14	Continue to build on policies and procedures.

#### **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

## STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

## **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

#### **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

## STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

## **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.